**MATH STANDARDS: DESCRIPTION OF DOCUMENTS**

A PACIFIC UNION CONFERENCE CORRELATION OF NAD AND CCSS

The Pacific Union Conference Correlation of the North American Division Standards and Common Core State Standards includes the following six documents:

1. ***“I Can Statements” Student Summary***

This document is intended to be used by the teacher to record an individual student’s progress through the standards at a particular grade level. The teacher may wish to make one copy of this document for each student working on these standards. There is a separate document for each grade level. The “I Can” statements are re-statements of the NAD/CCSS standards using vocabulary at the student’s level.

1. ***“I Can Statements” Class Summary***

This document is intended to be used to record an entire class’s progress through the standards at a particular grade level. The teacher may wish to make one copy of this document for each grading period or the entire year. Each number at the top of a column represents an individual student. The teacher may choose to make up his/her own code for marking the columns, i.e. check marks if the standard has been taught or check marks only if the standard has been mastered, write in a date when the student has mastered the standard, write in the date when an assessment has been given, and/or whatever use best suits the situation.

1. ***Teacher Resources***

This document is intended to guide any busy teacher, but especially the multi-grade teacher, in planning lessons for a particular grade level. There is a separate document for each grade level. The document lists required fluencies; skills which must be mastered at that particular grade level. Each individual standard is not listed, but clustered into major categories of standards. This document also includes target math vocabulary for the grade level as well as internet resources, mobile apps, and print resources.

1. ***Required Fluencies and Clusters***

This document is especially valuable for the multi-grade teacher who is trying to manage teaching 3 or more grades. There is a separate document for each grade level. This document may be used for planning purposes or record-keeping purposes. The required fluencies and standards’ clusters are listed and space is dedicated for recording assessment dates and other notes.

Required fluencies are skills that need to be mastered at each grade level. Clusters define where students and teachers should spend a large majority of their time. Clusters are prioritized and color coded.

1. ***Required Fluencies At-A-Glance***

This document is especially valuable for the multi-grade teacher, although it may be of use to single grade teachers as well. The document lists the required fluencies at each grade level from K-8 all in one document. Required fluencies are skills that must be mastered at each grade level. Each fluency is linked to the corresponding NAD and Common Core Standard. The definition of “mastery” is to be interpreted by the school and/or the Local Conference Office of Education.

1. ***Target Vocabulary***

This document includes the math target vocabulary at each grade level from K-8. This document will enable all teachers to understand the progression of the math terms and vocabulary that is presented at each grade level.

All six documents include the NAD and CCSS abbreviations for each standard in order to assist the teacher in locating the exact wording for each standard by clicking on links and/or typing in the abbreviation of each standard in a search engine to locate resources.

**For links to the above documents for each grade level as well as links to online resources, games, apps, and print resources, visit:** [**http://edu.symbaloo.com/mix/mathccresources-sda**](http://edu.symbaloo.com/mix/mathccresources-sda)