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| **Preschool Progress Report**  School year       to  **C:\Documents and Settings\Dickerson\My Documents\My Pictures\Microsoft Clip Organizer\j0116086.wmf** |
| Student |
| Teacher |
| Director |

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| Method of Reporting | | | | | | | | | | | |
| VG = Very Good | | | | | NI = Not Introduced Yet | | | | | | |
| G= Good | | | | | NE = Not Expected | | | | | | |
| L= Limited Progress | | | | | | | | | | | |
| Attendance | | | | | | | | | | | |
| (Scheduled contact days) | | | | **1 Qtr** | | **2 Qtr** | | | **3 Qtr** | | **4 Qtr** |
| Days Present | | | |  | |  | | |  | |  |
| Days Absent | | | |  | |  | | |  | |  |
|  | | | | | | | | | | | |
| Date of Entrance | | | | | | | | | | | |
| Age at Entrance | | Years | | | | | | Months | | | |
|  | | | | | | | | | | | |
| **Pupil’s** | **Date** | | **Date** | | | | **Date** | | | **Date** | |
| **Height** |  | |  | | | |  | | |  | |
| **Weight** |  | |  | | | |  | | |  | |
|  | | | | | | | | | | | |
| Date of Withdrawal or Promotion | | | | | | | | | | | |
| Promoted to Grade | | | | | | | | | | | |
| **Comments** | | | | | | | | | | | |
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| Spiritual Development | | | | **1 Qtr** | **2 Qtr** | **3 Qtr** | **4 Qtr** |
| Participates and shows interest in worship | | | |  |  |  |  |
| Shows reverence and respect | | | |  |  |  |  |
| Listens attentively to Bible stories | | | |  |  |  |  |
| Recites short memory verses | | | |  |  |  |  |
| **Comments on Spiritual Development** | | | | | | | |
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| Physical Development | | | | **1 Qtr** | **2 Qtr** | **3 Qtr** | **4 Qtr** |
| **Large Muscle Coordination** | | | | | | | |
| Actively participates in physical education | | | |  |  |  |  |
| Bounces a ball and catches it | | | |  |  |  |  |
| Walks a straight line | | | |  |  |  |  |
| Skips in rhythm | | | |  |  |  |  |
| Manipulates stairs, alternating feet | | | |  |  |  |  |
| Hops | | | |  |  |  |  |
| Walks a balance beam | | | |  |  |  |  |
| **Small Muscle Coordination** | | | | | | | |
| Correctly holds and uses: | | Crayons | |  |  |  |  |
| Pencils | | | |  |  |  |  |
| Scissors | | | |  |  |  |  |
| Traces a line accurately | | | |  |  |  |  |
| Strings beads | | | |  |  |  |  |
| **Dominant Hand** |  | **Right** | |  | **Left** | | |
| **Comments on Physical Development** | | | | | | | |
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| C:\Users\dickerson.PUC2\AppData\Local\Microsoft\Windows\Temporary Internet Files\Content.IE5\GEGNAC77\Bible[1].png | | | http://pixabay.com/static/uploads/photo/2014/04/04/14/58/cartoon-313632_640.jpg | | | | |

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| Personal Development | **1 Qtr** | **2 Qtr** | **3 Qtr** | **4 Qtr** |
| **Emotional Development** | | | | |
| Aware of others’ feelings |  |  |  |  |
| Able to express empathy |  |  |  |  |
| Enjoys class experience |  |  |  |  |
| Has a sense of humor |  |  |  |  |
| Not excessively shy |  |  |  |  |
| Not excessively aggressive |  |  |  |  |
| Willingly tries to solve new problems |  |  |  |  |
| Accepts change with reasonable explanation |  |  |  |  |
| Makes decisions independently |  |  |  |  |
| Willing to speak in front of a group |  |  |  |  |
| Seeks adult help when needed |  |  |  |  |
| Assumes responsibility for own actions |  |  |  |  |
| Takes care of personal property |  |  |  |  |
| Exhibits self-control in speech and action |  |  |  |  |
| Displays patience |  |  |  |  |
| Obeys quickly and cheerfully |  |  |  |  |
| **Social Development** | | | | |
| Willing to share with classmates |  |  |  |  |
| Willing to take turns with classmates |  |  |  |  |
| Plays and works well with others |  |  |  |  |
| Shows respect for the property of others |  |  |  |  |
| Helpful to others |  |  |  |  |
| Exhibits appropriate behavior |  |  |  |  |
| Uses good manners |  |  |  |  |
| Participates in group discussions/activities |  |  |  |  |
| Uses positive relationship with adults |  |  |  |  |
| Uses school rules |  |  |  |  |
| **Comments on Personal Development** | | | | |
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| Readiness Skills | | **1 Qtr** | **2 Qtr** | **3 Qtr** | **4 Qtr** |
| **Language Arts Development** | | | | | |
| Speaks clearly | |  |  |  |  |
| Speaks in complete sentences | |  |  |  |  |
| Uses proper sequence when telling a story | |  |  |  |  |
| Participates in reading readiness activities | |  |  |  |  |
| Shows evidence of comprehension | |  |  |  |  |
| Recognizes UPPERCASE letters | |  |  |  |  |
| Recognizes lowercase letters | |  |  |  |  |
| Displays listening skills | |  |  |  |  |
| Demonstrates oral expression | |  |  |  |  |
| Communicates adequately | |  |  |  |  |
| Reads one vowel words | |  |  |  |  |
| Reads blends | |  |  |  |  |
| Able to write short sentences | |  |  |  |  |
| **Ability for Age Level** | | | | | |
| Limited | |  |  |  |  |
| Average | |  |  |  |  |
| Extensive | |  |  |  |  |
| **Auditory Skills** | | | | | |
| Recognizes: | Same sounds |  |  |  |  |
| Different sounds | |  |  |  |  |
| Recognizes rhyming sounds | |  |  |  |  |
| Repeats rhythmic patterns | |  |  |  |  |
| Listens to and enjoys: | Rhythms |  |  |  |  |
| Songs | |  |  |  |  |
| Able to follow basic oral directions | |  |  |  |  |
| Able to be attentive in a large group | |  |  |  |  |
| Recognizes alphabet sounds | |  |  |  |  |
| **Visual Perception** | | | | | |
| Matches basic shapes and sizes | |  |  |  |  |
| Matches basic colors | |  |  |  |  |
| Names basic colors | |  |  |  |  |
| Recognizes like objects | |  |  |  |  |
| Recognizes printed name: | First |  |  |  |  |
| Last | |  |  |  |  |

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| **Visual Perception (continued)** | | | | | **1 Qtr** | **2 Qtr** | **3 Qtr** | **4 Qtr** |
| Able to copy a definite: | | Form | | |  |  |  |  |
|  | | Design | | |  |  |  |  |
|  | | Pattern | | |  |  |  |  |
| Uses left to right progression | | | | |  |  |  |  |
| **Mathematics** | | | | | | | | |
| Participates in math center | | | | |  |  |  |  |
| Names basic shapes: | | Rectangle | | |  |  |  |  |
|  | | Triangle | | |  |  |  |  |
|  | | Circle | | |  |  |  |  |
|  | | Square | | |  |  |  |  |
| Counts by rote 1 to | | | | |  |  |  |  |
| Counts objects 1 to | | | | |  |  |  |  |
| Consecutively orders numbers 1 to | | | | |  |  |  |  |
| Recognizes portions of an object: | | | | Quarter |  |  |  |  |
|  | | | | Third |  |  |  |  |
|  | | | | Half |  |  |  |  |
| Recognizes number symbols | | | | |  |  |  |  |
| Exhibits skill in simple problem solving | | | | |  |  |  |  |
| Understands time concept | | | | |  |  |  |  |
| Beginning to add: | Double digits | | | |  |  |  |  |
|  | Single digits | | | |  |  |  |  |
| Beginning to subtract | | | | |  |  |  |  |
| Identifies money values, concepts, and names | | | | |  |  |  |  |
| Knows how to tithe a dollar | | | | |  |  |  |  |
| Classifies objects | | | | |  |  |  |  |
| Identifies sizes | | | | |  |  |  |  |
| Understands: | | | Before/after | |  |  |  |  |
|  | | | More/less | |  |  |  |  |
| **Computer Skills** | | | | | | | | |
| Demonstrates mouse control | | | | |  |  |  |  |
| Familiar with the keyboard | | | | |  |  |  |  |
| **Comments on Readiness Skills** | | | | | | | | |
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| Classroom Work/Play Habits | | | **1 Qtr** | **2 Qtr** | **3 Qtr** | **4 Qtr** |
| Follows directions | | |  |  |  |  |
| Usually careful to do best work | | |  |  |  |  |
| Usually completes a task | | |  |  |  |  |
| Returns materials when finished with them | | |  |  |  |  |
| Works without disturbing others | | |  |  |  |  |
| Shows creativity | | |  |  |  |  |
| Participates willingly in most activities | | |  |  |  |  |
| Has good attention span | | |  |  |  |  |
| **Comments on Classroom Work/Play Habits** | | | | | | |
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| Health and Safety | | | **1 Qtr** | **2 Qtr** | **3 Qtr** | **4 Qtr** |
| Observes safety rules: | In the classroom | |  |  |  |  |
|  | On the playground | |  |  |  |  |
|  | During field trips | |  |  |  |  |
| Rests quietly during rest time | | |  |  |  |  |
| Generally appears to be well rested | | |  |  |  |  |
| Participates in nutritional program | | |  |  |  |  |
| Independently cares for toilet needs | | |  |  |  |  |
| Independently maintains self-grooming | | |  |  |  |  |
| Independently washes hands when needed | | |  |  |  |  |
| **Comments on Health and Safety** | | | | | | |
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| http://sweetclipart.com/multisite/sweetclipart/files/fingerpainting_kid.png | | http://smallmiraclescc.com/images/sleep.jpg | | | | |

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| I Can… | | | | |
|  | Write my name | | | |
|  | Button | | | |
|  | Zip | | | |
|  | Tie a bow | | | |
|  | | | | |
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|  | | | | |
| I Know… | | | | |
|  | My parents’ names | | | |
|  | My phone number | | | |
|  | My address | | | |
|  | My birthday | | | |
|  | Right and left | | | |
|  | | | | |
|  | | | | |
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|  | | | | |
| I Enjoy… | | | | |
|  | Art Activities | | | |
|  | Music | | | |
|  | Stories | | | |
|  | Puzzles | | | |
|  | Books | | | |
|  | Free Play | | | |
|  | Outdoor Play | | | |
|  | Imaginative Play | | | |
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