

**MINUTES
NAD CURRICULUM COMMITTEE AND ADVISORY**

New Orleans, LA

November 30-December 6, 2016

Larry Blackmer–Chair, Arne Nielsen–Secretary, Carol Campbell, Marlene Alvarez, Martha Ban, Betty Bayer, Jeanette Bryson, Donna Berkner, Lee Davidson, Keith Driberg, Denise Dunzweiller, Ileana Espinosa, Golda Pflugard, Pegi Flynt, LaRonda Forsey, Debra Fryson, Linda Fuchs, Mike Furr, Jerrell Gilkeson, Randy Gilliam, Martha Havens, Ruth Horton, LouAnn Howard, Jim Ingersoll, Ginger Ketting-Weller, Chantal Klingbeil, John Kriegelstein, Tom Lee, Tamara Libonati, Teryl Loeffler, Robson Marinho, James Mbyirukira, John McCoy, Jacqueline Messenger, Patti Revolinski, Dennis Plubell, Donovan Ross, Ellen Thomas, Diane Ruff, Marcel Sargeant, Evelyn Sullivan, Berit vonPohle, Keith Waters, Denise White, Julie Yamada

MEMBERS PRESENT

Wednesday – Ileana Espinosa: “Well done, good and faithful servant”
Thursday – Ruth Horton: “Position Ourselves: We won’t need to fight”
Friday – Breakout Committees
Sabbath – Jacob Metzner: “Dare To Be A Daniel”
Monday –Evelyn Sullivan: “The Passion of The Christ”
Tuesday – John Kriegelstein: “Praise God: We have nothing to Fear for the Future”

DEVOTIONALS/PRAYER

Larry Blackmer introduced new members and those with new responsibilities as enumerated below:

NEW MEMBERS/RESPONSIBILITIES

Marlene Alvarez: Registrar, ECEC Associate, and Elementary Associate-AUC
Betty Bayer: Director of Education-SDACC
Donna Berkner: Department of Education-SWUC
Golda Pflugard: ECEC Associate-NPUC
Jerrell Gilkeson: Director of Education-AUC
Jacqueline Messenger: Secondary Associate-CUC
Ellen Thomas: ECEC Associate-SWUC

VOTED to approve the minutes as published for the May 2016, NAD Education Advisory in Portland, OR.

**16:25
MINUTES**

The NAD Office of Education calendar of coordinated and/or sponsored meetings in 2017 - 2020 was placed in Google Docs for review.

NADOE CALENDAR

Adam Fenner presented the latest “I Believe” video in a series of 52. The age group demographic is 18-35 and has used the NAD Bible Curriculum as its guide.

I BELIEVE VIDEO

Griggs International Academy is developing several new projects: mentoring program, discussion-based assessment, personalized learning, on-site events, and more Faculty/Student time through videoconferencing. An additional 25 courses (many that do not require textbooks) have been updated in the curriculum with a focus on adding high school Math, History, and Science courses that will be helpful additions to NAD Schools. There has been a special task force team created to work specifically on grades 1-8. The Griggs Team has developed specific action plans to make significant changes in elementary courses in 2017. Measures are being taken to broaden the Griggs student base, by having courses approved by California University in January 2017. The Griggs administration is dedicated to serving the NAD schools and building a stronger community for online learners. Griggs International Academy seeks to INSPIRE learning, TRANSPIRE lives, and SERVE the world through Seventh-day Adventist Education.

GRIGGS INTERNATIONAL ACADEMY

Rob Thomas provided an overview of the current plans for PhysicalGenesis Fitness Testing to take place from March 1-April 30, 2017. He noted a discontinuation of the Health Behavior Survey and parent consent form. Improvements to the process include an update to the PhysicalGenesis Website and FAQ's section; a six member La Sierra staff to review data; Physical Genesis as an NAD program; and the introduction of an updated WELLNET instructional video to be released soon. Rob is asking for the assistance of everyone to get the word out with the hope of having 10,000 participants. A power point slide show is available in google docs that encapsulates his presentation.

PHYSICALGENESIS 2017

Bradley Giese over a two day training period, provided a workshop on Data Analysis for Continuous School Improvement. He demonstrated a framework to be used in visioning and planning that would help establish a process to create a path for organizational change.

DATA ANALYSIS FOR CONTINUOUS SCOOOL IMPROVEMENT PD

The NAD Education Curriculum Committee had a robust follow-up discussion and reflection time on the previous two day continuous school improvement training process. Some verbalized takeaways included:

REVIEW OF PROFESSTIONAL DEVELOPMENT SEMINAR

- "it was like drinking from a fire hose"
- the "systems" approach was appreciated
- it provided a model to strengthen Accreditation Standard # 9 "Standard for School Improvement"
- it was filtered through a faith-based understanding of education systems
- there were many pieces that could have immediate value
- it would be good to have exemplars in each union
- we need clarity and collaboration on "the big ideas" that impact all
- we need more clarity on the process/steps involved
- we should be looking for a shared vision
- we need school improvement as professional development at all levels of the system
- a questionnaire needs to be developed to survey the curriculum committee to establish consensus on what is really important and what really matters

VOTED to invite Brad Giese to the NAD May Education Advisory in Chicago, for a half-day meeting using the results of various provided data to assist the advisory in creating a relevant application for an NAD School Improvement Plan.

16:26
NAD SCHOOL IMPROVEMENT PLAN

VOTED to accept the new NADCOA membership as submitted and provided in Google Docs as per policy and protocol, with a note of appreciation to the outgoing members.

16:27
NADCOA MEMBERSHIP

Larry Blackmer provided an overview of the current hotel lodging dynamics, transportation options, and food/beverage accommodations. Highlights are listed below:

NAD TEACHERS CONVENTION

- Hilton Palmer House has 60% king beds and 40% double beds.
- Hilton Chicago has 60% double beds combinations and 40% king beds.
- *Orchid* will provide the housing arrangements based on predetermined protocols.
- Monday and Friday are considered travel days. All meals will be arranged for at the McCormick Convention center. Any McCormick Convention Center food and beverage costs above per diem will be absorbed by NAD. There will be a banquet with entertainment on either Tuesday or Wednesday evening.
- Registration is \$100 per person.
- Transportation to McCormick Convention Center from hotels will be provided.
- Transportation from airports can be done via subway. Special arrangements should be made for handicapped. The cheapest transport is the subway and guides will be present from the airport and along the routes.
- Plans are in place to provide a phone app for the convention.

VOTED to approve in concept the investigation of micro-credentialing as one method of support for professionally certified teachers needing continuing education credits. NADCOE will arrange a pilot group for the 2017-18 school year.

16:28
MICROCREDENTIALING

VOTED to accept the ECEC subcommittee report as presented with highlights listed below and specific voted actions by the subcommittee affirmed by this vote, and enumerated separately below.

16:29
ECEC REPORT

Evelyn Sullivan presented that the Advisory participated in a field trip on Friday, December 1, 2016 and visited Great City Kids Learning Academy, a center about 9 minutes away. Prior to the visit ECEC divided the standards and went in with questions that pertained to each standard and things to look for. After the visit, ECEC returned and began to write on large post-its for each of the standards. ECEC then divided the post-its into two sections “Pros and Cons”, then identified items that would become either commendations or recommendations. Then ECEC went through the motion of compiling a “mock” report and went through the current Pre-K Accreditrac site. The pilot will begin in the Fall of 2017.

ECEC STANDARDS OF ACCREDITATION

What would year-one Pilot look like for our Unions?

ECEC ACCREDITATION PILOT

1. One or more centers in your union would participate in Pilot.
2. The Associate Director would visit a center in another Union and participate in their evaluation process.
3. You would invite another Union Associated Director from another Union to come and chair or co-chair an evaluation for one center.

VOTED to recommend that the CREATION Kids early childhood curriculum (for 3 & 4-year-olds), specifically developed for Seventh-day Adventist early childhood programs, be adopted at level 1, except in those states that have a mandated ECEC curriculum, and in those states it would be a level 2 adoption.

**16:30
CREATIONS KIDS CURRICULUM
FOR 3 & 4 YEAR OLDS**

VOTED to recommend that the NADOE dialogue with CREATION Health of Florida Hospital to investigate the feasibility of developing curriculum for infants, toddlers and two year olds.

**16:31
CREATION HEALTH DIALOGUE**

It was noted that:

- Cobblestones (for Pre-K/K classrooms only)
- ECEC curriculum that has not been approved by the NAD is to be approved for use by the local conference and Union using a similar process as K-12. Davenia Lea will provide the documents previously prepared regarding the review of the approved supplemental curricula as well as the form to be used to document the use of an alternate curriculum.
- Previous adopted Curriculum **(Items for clarification):**
 - In States where a specific ECE curriculum is required the following are previously approved ECEC curriculums:
 - a. Creative Curriculum
 - b. Learn Everyday
 - c. High Reach
 - d. High Scope
 - e. Core Knowledge
 - f. OWL

In states that don't have curriculum requirements, these curriculums are approved as supplemental to the CREATION Kids Curriculum

VOTED to recommend that Early Childhood and Care Opening Enrollment Report Data be submitted to the North American Division/Martha Ban by October 15 each year.

**16:32
OPENING ENROLLMENT DATA**

- Opening enrollment for Pre-Kindergarten in schools is to be included with the Pre-K – 12 Opening report.

VOTED to accept the September 2016 Minutes

16:33 ELEMENTARY MINUTES

VOTED to accept the elementary subcommittee report as presented with specific voted actions by the subcommittee affirmed by this vote, and enumerated separately below.

**16:34
ELEMENTARY REPORT**

VOTED to recommend that the Elementary Fine Arts Standards be adopted at Level 1. Elementary Bible Standards and Fine Arts Standards will be available in the spring.

16:35
FINE ARTS STANDARDS LEVEL 1

McGraw Hill provided an overview of Spotlight on Music. PD will consist of 4 on-site presentations which will be utilized during the 2018 national convention and 10 webinars which will highlight various components of the program.

Carol Swinyar provided an overview of the multi-grade manual for Spotlight on Music.

VOTED to recommend that the McGraw Hill Spotlight on Music program be adopted for grades 1-8 at Level 2.

16:36
MCGRAW HILL MUSIC PROGRAM LEVEL 2

The March 14 webinar will feature McGraw Hill's Spotlight on Music.

MCGRAW HILL WEBINARS

The April 11 webinar will feature the multi-grade manual for Spotlight on Music as well as the NAD Elementary Fine Arts Standards

VOTED by consensus to post the standards by grade levels on the NAD website.

16:37
STANDARDS OF ALL GRADE LEVELS

VOTED by consensus to remove the NAD Elementary Curriculum Guides and Key Learnings from the NAD website and CIRCLE.

16:38
REMOVAL OF ELEMENTARY CURRICULUM GUIDES FROM NAD WEBSITE

Reviewed the 2016 NAD Elementary Curriculum Survey and the 2016 NAD Small School Survey

16:39
MALL SCHOOL SURVEY

VOTED to approve the use of the term "multi-grade" to refer to classrooms with three or more grades and to schools that have classrooms with three or more grades.

16:40
MULTI-GRADE CLASSROOMS

VOTED by consensus to develop a multi-grade microsite.

16:41
MULTI-GRADE MICROSITE

VOTED by consensus to revise the fine arts domains on the report card to read:

16:42
REPORTCARDS

Art—Media Arts, Visual Arts
Music—Music, Drama

VOTED by consensus to have Martha Ban send an email to Educators each spring highlighting report card changes for the coming school year.

16:43
REPORT CARD CHANGES

VOTED by consensus to use the kindergarten report card that is on the NAD website.	16:44 KINDERGARTEN REPORT CARD
VOTED to approve that report card grades for K-2 not be derived by averaging assignments during a grading period.	16:45 K-2 REPORT CARD
VOTED by consensus to videotape statements that clarify the rationale for the language arts grade and K-8 grading scales.	16:46 VIDEOTAPING TO CLARIFY RATIONALE
A pilot of the Spotlight on Music program is in progress which will inform the development of the multi-grade manual. Feedback will be shared when it becomes available.	PILOTS
VOTED by consensus to conduct a pilot during fall 2017 of the first DLG of each grade level for Pathways 2.0. Each union needs to submit 3-5 teacher names by March 1, 2017 that will include 1 single grade teacher, 1 combo grade teacher, and 1-3 multi-grade teachers. Single grade teacher assignments are as follows:	16:47 PATHWAYS 2.0 PILOTS FALL OF 2017
Grade 1—Lake Union Grade 2—Seventh-day Adventist Church in Canada Grade 3—Columbia Union Grade 4—Atlantic Union Grade 5—North Pacific Union Grade 6—Southern Union Grade 7—Pacific Union Grade 8—Southwestern Union Choice of grade—Mid-America Union	
Names of science teachers were shared that will give feedback to the ByDesign virtual lab developers.	SCIENCE TEACHERS
Names, emails, roommates, and arrival and departure dates for those participating in the lead-teacher training are due February 1. Yvonne will provide a spreadsheet for the information.	ENCOUNTER
Hotel charges will be applied to a master bill; NAD will bill unions For their portions.	
Tentative schedule of lead-teacher training: January 3-February 2, 2017—Southern Union February 5-16, 2017—Pacific Union February 19-March 9, 2017—North Pacific Union March 12-April 6—Southwestern Union	

April 9-20, 2017—Mid-America Union
 April 30-May 11, 2017—Pacific Union
 May 28-June 15, 2017—Columbia Union
 Seventh-day Adventist Church in Canada
 trainings are scheduled for April 2017.
 Lake Union and Atlantic Union will work with
 Nina Atcheson to Schedule their trainings.

VOTED by consensus to not print the Encounter units at this time.
 Printing will take place prior to full implementation of the program.

16:48
NON PRINTING OF ENCOUNTER
UNITS

Webinars are available from Learning A-Z.

LEARNING A-Z

Subject	Summer Committee	Implementation	CURRICULUM TIMELINE
Social Studies	2015-2016	2016-2017	Spring 2016
Physical Education	2015-2016	2016-2017	Feb 2016 Webinar
Art	2016-2017	TBD	TBD
Music	2016-2017	2017-2018	Spring 2017 Webinar
Bible	Ongoing	2018-2019	Spring 2017— (Trainers) Spring 2018— (Teachers)
Pathways	Ongoing	2019-2020	Spring 2019
Math	2019-2020	2020-2021	Spring 2020
Science	2019-2022	TBD	TBD
Technology	2021-2022	2022-2023	Spring 2022 Webinar

BRIDGE—three weeks
 Pathways—three weeks
 Technology—second week
 Bible—third week
 Multi-grade—third week

SUMMER COMMITTEES

The following unions will submit names for the multi-grade committee
 by March 1:

- Columbia Union—Teacher of grades 1-4
- Southwestern Union—Teacher of grades 5-8
- Mid-America Union—Teacher of grades 1-8

Martha Havens will share links to standards resources

STANDARDS RESOURCES

Discussed the need for dedicated and extended time for further exploration
 of the topic

STANDARDS BASED GRADING

No additional feedback was provided for the standards

**TEACHER /LEADERSHIP
STANDARDS**

Reviewed 2016 IOWA/CogAT scores. Noted that math scores for grades 3-5 are below the 50th percentile.

IOWA/CogAT

Martha Ban discussed error reports. Will request instruction info from Riverside to include with next administration of the IOWA.

Visited the NOLA Micro School

SCHOOL VISIT

VOTED by consensus to meet November 1-3, 2017 in Columbia, MD

**16:49
NEXT MEETNG**

VOTED to accept the secondary subcommittee report as presented with specific voted actions by the subcommittee affirmed by this vote, and enumerated separately below.

**16:50
SECONDARY REPORT**

VOTED to accept the secondary sub-committee minutes for May 16-18, 2016 as presented.

**16:51
MINUTES**

VOTED to accept the secondary sub-committee minutes for June 14-15, 2016 as presented.

**16:52
MINUTES**

Rick Anderson, Principal MPA, Joe Ottinger, Chaplain MPA, and Jeremiah Weeks, Director ShareHim, provided an overview of the ShareHim evangelistic program that has been used across the globe by academy students. The ShareHim program has proven to a successful transformational witnessing tool for those on the giving and receiving end. A ShareHim overview document, video, and contact information was provided.

SHAREHIM

The secondary sub-committee will meet in Orlando, FL from March 23-24, 2017.

**SECONDARY SUB-COMMITTEE
ORLANDO**

VOTED to request that LaRonda Forsey provide a report to the NAD Secondary Sub-committee in May of 2017 outlining Griggs International Academy (APLE) program, current minimum engagement with NAD 11th and 12th grade schools, and how Griggs monitors supervision of instruction.

**16:53
APLE**

Arne Nielsen reported that Griggs International Academy, Lake Nelson Adventist Academy, Prairie Adventist Christian electronic School, and West Coast Distance Learning School have been added to the sisterhood of NAD Senior Academies. The NAD now has 111 recognized senior academies. NAD provides oversight, including school evaluation visits to an additional 8 secondary schools in Guam Micronesia Mission.

**NEWLY RECOGNIZED SENIOR
ACADEMIES**

Arne Nielsen proved a rubric outlining recognized satellite schools, distance education programs, and APLE schools across the NAD that impact Adventist secondary education. Unions have been asked to provide updated secondary schools that may not have been listed. This rubric will be reviewed annually.

**PROGRAMS IMPACTING
SECONDARY SCHOOLS**

Ruth Horton provided information on the National Chemistry Convention to be held on the campus of Notre Dame in South Bend, IN from July 29-August 2, 2018. A Seventh-day Adventist Chemistry chapter will hold a special breakout meeting at this time.

CHEMISTRY CONVENTION

Secondary schools currently accept students who come from a standards based grading system. Only a couple of secondary schools were identified that provide some type of standards or proficiency based program or grading. Secondary sub-committee is concerned about how standards based grading will interface with higher education and their scholarship programs. More dialogue is needed.

STANDARDS BASED GRADING

The 2016-2017 Secondary School Evaluation Schedule was reviewed and updated. It was noted that Union Education Directors and Union Secondary Associate Directors need to be trained in chairing school visits and should become available to co-chair visits.

SECONDARY SCHOOL EVALUATION SCHEDULE

VOTED to acknowledge receipt and review of the Physical Education, Health, and Wellness 2016 NAD Summer Committee report.

16:54 PE/HEALTH/WELLNESS SUMMER COMMITTEE REPORT

VOTED to acknowledge receipt and review of the *Encounter Bible Series* 2016 NAD Summer Committee report.

16:55 ENCOUNTER BIBLE SERIES SUMMER COMMITTEE REPORT

VOTED to acknowledge receipt and review of the Language Arts 2016 NAD Summer Committee report.

16:56 ENGLISH LANGUAGE ARTS SUMMER COMMITTEE REPORT

VOTED to recommend adoption of the English Language Arts textbooks as presented at level 1.

16:57 LANGUAGE ARTS TEXTBOOK ADOPTION

VOTED to recommend the following summer committees, chairs, dates, and participants for June 12-28, 2017:

16:58 NAD SUMMER COMMITTEES 2017

- Encounter (co-chairpersons – Teryl Loeffler and Arne Nielsen)
 - June 26-28
 - Committee is set
 - Terms: review of scope/sequence, content and resource development, review of standards
- Mathematics (co-chairpersons - Jacqueline Messenger and Mike Furr)
 - June 19-23
 - Participants from AUC, CUC, NPUC, PUC, SDACC
 - Terms: textbook adoption and review of standards
- Physical Education/Health/Wellness (chairperson - Keith Waters)

- June 19-23
- Committee is set
- Terms: review of PhysicalGenesis data and development of CREATION Health resources, review CREATION Health Pilot Program

- Technology (co-chairpersons: Donovan Ross and Ruth Horton)
 - June 12-16
 - Participants from TDEC, Griggs, AUC, LUC, MAUC, SUC
- Terms: development of standards

VOTED to ask SDACC to provide a list of math textbooks that would be acceptable in the provinces of Canada to be reviewed at the 2017 NAD Summer Committee for math textbook adoption.

16:59
CANADIAN MATH TEXTBOOK LIST

VOTED to ask TDEC to provide a Technology Master Plan template that would be used as a resource document for schools and to include an acceptable use policy.

16:60
TECHNOLOGY MASTER PLAN

VOTED to remove the General Conference Higher Education Spiritual Master Plan from the NAD Education Website evaluation documents section.

16:61
HIGHER EDUCATION SPIRITUAL MASTER PLAN

VOTED to form a small adhoc committee to be determined by NADOE for the purpose of developing a Spiritual Master Plan framework as a resource document for schools.

16:62
NAD SPIRITUAL MASTER PLAN/COMMITTEE

The NAD Education Website <http://adventisteducation.org/> has received several edits that may be of use during school evaluation visits. An *Alternate Textbook* notice has been added to the textbook section. Also, the revised *Term of Accreditation* can be found under Evaluation Documents and then Other Evaluation Forms. Additional edits to the form will be coming.

ADVENTIST EDUCATION WEBSITE EDITS

Jon Crumpacker via a phone conference provided an update on the school evaluation visiting committee page to be embedded in Accreditrac. His team hopes to have this completed by the end of December 2016. Also addressed was the option of having surveys to students, parents, stakeholders, embedded in Accreditrac via Survey Monkey. He will also explore the possibility of linking evidences from one storage site in Accreditrac to standards and indicators throughout the document.

ACCREDITRAC

Tim Standish is the lead editor for the new secondary biology textbook. NAD and Kendall-Hunt have a target completion date for the fall of 2018. Writers from across the higher education spectrum are contributing in the process.

SECONDARY BIOLOGY TEXTBOOK UPDATE

On behalf of the NADOE and OGC, PARL continues to pursue a variance to the 14 and 15 year old student Federal Labor Laws. NAD maintains that there is a religious liberty discrimination concern that needs to be remedied.

SECONDARY WORK PROGRAM UPDATE

Below is a current list of proposed *Encounter* training dates for the 2017 school year:

- Southwestern Union: April 17-19
- Guam Micronesia Mission: July
- Southern Union: July 24-26
- NAD/Andrews training (led by Arne at Griggs campus): August 2-3
- Atlantic Union: October

An ALC Education Report from Pegi Flynt was presented and is available in Google Docs. There was discussion about the role of ALC in providing online training for accreditation, online core education classes, and a resource point for educators.

ALC EDUCATION REPORT

The Mid-American Union Conference Education Advisory Voted in light of the new Department of Labor ruling (effective December 1, 2016) we are urgently requesting the NAD to give us clear, specific, and legal guidance regarding employment practices so that we, the conferences of the Mid-America Union, can be in consistent compliance with federal law.

MID-AMERICA UNION EDUCATION REQUEST

This request on General Guidance for the U.S. Department of Labor Regulation Changes for Exempt (Salary) Employees and its affect for Employees and Locally Funded Employees in the U.S. was not acted on due to the US District Court ordered injunction halting the implementation and enforcement of that Regulation pending a decision of the Court on the merits of a number of legal challenges against it.

VOTED to accept the ACDE report as present with highlights listed below:

**16:63
ACDE REPORT**

Common themes from the university reports were: declining enrollments, except Oakwood who had a decline last year but an increase this year, and Southwestern that remained the same, budget issues, opening and closing programs such as the counseling program at Walla Walla due in part to the difficulty in finding SDA professors with proper credentials, difficulty filling vacancies such as qualified literacy professors at La Sierra, and psychology professors at PUC, use of national assessment instrument for teacher performance-edTPA for teacher licensure, struggling with non-Adventist student issues regarding faith-based curriculum,

UNIVERSITY REPORTS

John McCoy presented general agenda topics that were presented, such as:

ACDE POINTS OF AGENDA INTEREST

- Carol requested that we review the Teacher Education Program Endorsement document and we gave our approval as presented.
- ACDE participated in a live webinar on artificial intelligence that is used for teacher training. This program, Mursion, creates scenarios that teachers will face once they get into the classroom. This program uses Avatars with live voice-overs as teachers deal with the situations presented in the scenarios. It's possible to create a multi-grade session with the virtual classroom since many EPP are far away from multi-grade schools.
- Brief overview of upcoming teachers' convention in August, 2018.

- Brief discussion on NAD Education Taskforce recommendations that address pastor support, collaborative efforts, funding sources, spiritual plans, and PR relative to our church schools.
- Announced that Encounter for grades 9 & 10 is done and grade 11 is awaiting feedback. We continue to support the Encounter Bible series and provide training for our professors who teach Bible methods.
- Pegi Flynt provided an update on TDEC actions and current certification courses.
- Also discussed the upcoming summer conference on Faith and Science.
- Concerned with state certification and NAD certification. Some states require all teachers be state certified even if they are applying for employment with a church school. Some Unions have adapted the view that teachers must also be state certified in addition to NAD Certification.
- How do you measure teaching impact for all EPP programs in our NAD (possibly Larry and Martha can help us track), this can be a very daunting task since many States that have adapted matrices for measuring impact on students' achievement are having issues quantifying what components can be attributed to EPP by teachers (graduated from those programs over the first two years of their teaching).
- Teachers without Bible methods training can take Encounter training then add 1 credit so it is on their records...CEU for \$95.00. We will address this further with NAD.
- Pastors who want to teach Bible classes need to be certified since that is part of the certification requirements of NAD, and go through the designated Encounter training to be able to use the new Bible program.
- We would like to have input into the final teacher certification manual when it is completed especially as it relates to classes needed for certification since this can have implications for our course offering at our EPP. Most of our students who graduate from our teacher education program have more credits than any other program especially if students are getting both SDA and State certifications.
- EPP are currently supporting the work of the Unions in participating on Curriculum Committee, Education Advisory and Superintendents' Council, some also serve on Conference Board of Education. It was noted that EPP are committed to working with their Unions and Conferences in providing needed training for teachers in NAD, sometimes EPPs are not being asked to support since some officials at Conference think professors are too occupied or busy. The consensus of Deans and Chairs is that we want to support the work in SDA education in NAD, since we are committed to Seventh-day Adventist education, we are here to serve.
- Encouraged Chairs and Deans to promote the Faith and Science Conference at their universities and encourage religion and science professors to attend next year's conference since slots have been created for them to attend.

- Highlighted the importance of faculty not only in the Education and Religion Departments to make sure they adhere to the standards of the organization as dictated by various University Boards since faculty are hired by individual universities and not by the NAD or the World Church. NAD is currently working on a policy and will eventually present to presidents of colleges and universities for their input.

Larry Blackmer has asked that each Union introduce the draft Teacher and Leadership Standards at education advisories between now and May of 2017 for the purpose of receiving feedback from the field. Education Advisory will discuss the Standards for NAD adoption at their next meeting. A one page standards rationale will be provided to introduce the what, the why, and the how for standards adoption system-wide.

TEACHER AND LEADERSHIP STANDARDS

VOTED to make Chalkable online registration available to Adventist schools as per TDEC recommendation.

16:64 CHALKABLE ONLINE REGISTRATION

Since NADE is now asking conferences (and academies) to be the first line of support to schools, we want to ensure that each entity has the tools to provide support and ensure smooth implementation and updating of Data Rollup protocols each year. To help conference personnel and academy registrars understand more about the Data Rollup system and the benefit and necessity of working together (schools, conferences, unions, eAdventist, eCertification, SIS, Dashboard), the NAD is sponsoring a 2-day workshop this coming spring.

DATA ROLLUP TRAINING

- NAD will cover all expenses for two individuals per conference. These should be the ones responsible for Data Rollup and SIS support.
- This does not include salary
- Please encourage driving as much as possible - and carpooling, as well.

See emails sent to directors: [Initial One](#) [Follow Up \(funding\)](#)

Larry Blackmer informed the committee that a complete digital report is available in Google Docs and that union directors will meet with NAD administration in February to discuss implementation.

NADET REPORT

The TDEC report has a new format. Due to time constraints and internet bandwidth, a very small portion was watched. Please be sure to watch the full video so you are aware of what is being shared with your union and conferences. [VIDEO](#)

TDEC REPORT

Martha continues to visit the college/universities on an every other year cycle sharing NAD resources, Data Rollup, and working to build an NAD connection with junior/senior education students as well as the college/university professors. She is encouraging college/universities to introduce the approved SIS products to seniors in the spring semester with mini-training sessions and

COLLEGE/UNIVERSITY VISITS

is offering to do a virtual session on Data Rollup. (An idea started by Southern Adventist University.)

Britannica will share with your curriculum committees or similar groups about our resources. An email was sent out with contact information for Britannica, as well as Visual Thesaurus. [Curriculum/Ed Advisory Sharing Info](#)

BRITANNICA SCHOOL

Carol Campbell asked that both elementary and secondary subcommittees discuss standards based grading for future dialogue.

STANDARDS BASED GRADING

ADJOURNMENT