Prioritized Curriculum Standards

1st Grade

MATH	
Content/Measurement Topic	NAD Standard **(CCSSM)**
Addition • **1.A1** - Add up to three numbers whose sum is less than or equal to 20.	1.OAT.1(1.OA.1,2,3,4,5,6) (1.NBT.4)
• **1.A2** - Add two-digit numbers whose sum is less than or equal to 100.	1.NO.4 (1.NBT.5) 1.NO.5 (1.NBT.4,6)
Place Value • **1.PV1** - Express the value of a given two-digit number as an amount of tens and ones.	1.NO.1 (1.NBT.1)
• **1.PV2** - Compare the values of two-digit numbers using <, >, and = symbols.	1.NO.3 (1.NBT.2,3)
Subtraction • **1.S1** - Calculate the difference of numbers within 20.	1.OAT.1(1.OA.1,2,3,4,5,6) (1.NBT.4)
• **1.S2** - Subtract two-digit multiples of 10 from two-digit multiples of 10.	1.NO.4 (1.NBT.5) 1.OAT.2 (1.OA.7,8)
Addition and Subtraction Concepts • **1.ASC1** - Determine the unknown number in an addition or subtraction equation relating 3 numbers.	1.OAT.2 (1.OA.7,8)
• **1.ASC2** - Solve addition and subtraction word problems involving add-to, take-from, put-together, take-apart, and compare situations with unknown quantities in all positions.	1.OAT.2 (1.OA.7,8)
Length • **1.L1** - Order three or more objects by length.	1.M.1 (1.MD.1,2)
• **1.L2** - Measure the length of an object as a number of length units.	1.M.1 (1.MD.1,2)
Time • **1.T1** - Tell time in hours and half hours using analog clocks.	1.M.2 (1.MD.3)
• **1.T2** - Tell time in hours and half hours using digital clocks.	1.M.2 (1.MD.3)

Geometric Figures • **1.GF1** - Identify defining attributes of two-dimensional figures.	1.GEO.1 (1.G.1)
• **1.GF2** - Create two-dimensional figures with defining attributes.	1.GEO.1 (1.G.1)
• **1.GF3** - Identify defining attributes of three-dimensional figures.	1.GEO.1 (1.G.1)
Partitions and Compositions of Geometric Figures • **1.PCGF1** - Partition circles and rectangles into halves and fourths.	1.GEO.3 (1.G.3)
• **1.PCGF2** - Create composite shapes or images having at least two levels of composition.	1.GEO.2 (1.G.2)
• **1.PCGF3** - Create composite three-dimensional figures having at least two levels of composition.	1.GEO.2 (1.G.2)
Representing Categorical Data • **1.RCD1** - Represent a set of data with up to 3 categories using a simple chart or graph.	1.DSP.1 (1.MD.4)
• **1.RCD2** - Interpret a simple chart or graph of categorical data to answer questions about the number of data points in the categories.	1.DSP.1 (1.MD.4)

ELA	
Content/Measurement Topic	NAD Standard **(CCSSELA)**
Decoding • **1.D1** - Read regularly spelled one-syllable words with short and long vowels	LA.1.RF.3 (RF.1.3)
• **1.D2** - Read regularly spelled two-syllable words with short vowels	LA.1.RF.3 (RF.1.3)
• **1.D3** - Read grade-appropriate irregularly spelled words	LA.1.L.2 (L.1.2)
Phonological Awareness • **1.PA1** - Blend sounds to say one-syllable words with consonant blends	LA.1.RF.2 (RF.1.2)
• **1.PA2** - Segment a spoken one-syllable word into individual sounds or phonemes	LA.1.RF.2 (RF.1.2)
Analyzing Text Organization and Structure • **1.ATOS1** - Describe a relationship between two ideas, events, or people in a text	LA.1.RI.3 (RI.1.3)

Text Features • **1.TF1** - Explain how specific text features can be used to locate information in a text	LA.1.RL.7 (RL.1.7)
• **1.TF2** - Describe the difference between information conveyed by words and information conveyed through illustrations in a text	LA.1.RI.5 (RI.1.5) LA.1.RI.6 (RI.1.6)
Text Types • **1.TT1** - Determine the text type of a given text	LA.1.RL.5 (RL.1.5) LA.1.RL.10
Analyzing Main Ideas • **1.AMI1** - Identify the main idea of a text • **1.AMI2** - Identify details that relate to the main idea of a text • **1.AMI3** - Answer questions about details in a text	LA.1.RL.1 (RL.1.1) LA.1.RL.2 (RL.1.2) LA.1.RL.9 LA.1.RI.1 (RI.1.1) LA.1.RI.2 (RI.1.2) LA.1.RI.7 (RI.1.7) LA.1.RI.10 LA.1.SL.2 (SL.1.2)
Analyzing Claims and Reasons • **1.ACR1** - Identify reasons that support an opinion in a text	LA.1.RL.10 LA.1.RI.8 (RI.1.8) LA.1.RI.11
Analyzing Narratives • **1.AN1** - Describe major events in a narrative text • **1.AN2** - Describe the characters in a narrative text • **1.AN3** - Describe the setting in a narrative text	LA.1.RL.3 (RL.1.3) LA.1.RL.3 (RL.1.3) LA.1.RL.3 (RL.1.3)
Analyzing Point of View • **APV1** - Identify who is speaking at different points in a text	LA.1.RL.6 (RL.1.6)

Comparing Texts • **1.CT1** - Compare two texts on the same topic	LA.1.RL.8 (RL.1.9)
• **1.CT2** - Compare the main characters' experiences in two texts	LA.1.RI.9 (RI.1.9)
Analyzing Words • **1.AW1** - Explain the meaning of a multiple-meaning word	LA.1.L.3 (L.1.4)
• **1.AW2** - Use descriptive attributes to sort words into categories	LA.1.L.4 (L.1.5)
Analyzing Language • **1.AL1** - Identify sensory words and words that communicate different emotions in a text	LA.1.RL.4 (RL.1.4)
Generating Sentences • **1.GS1** - Explain the basic parts of a sentence	LA.1.RF.1 (RF.1.1)
• **1.GS2** - Generate declarative, exclamatory, imperative, and interrogative sentences	LA.1.SL.6 (SL.1.6)
• **1.GS3** - Use conjunctions to show relationships	LA.1.L.2 (L.1.2) LA.1.L.5 (L.1.6)
Generating Text Organization and Structure • **1.GTOS1** - State the topic of a text in an introductory sentence	LA.1.W.2 (W.1.2)
• **1.GTOS2** - Develop a topic with facts	LA.1.W.2 (W.1.2)
• **1.GTOS3** - Restate the topic of a text in a conclusion sentence	LA.1.W.2 (W.1.2)
Generating Claims and Reasons • **1.GCR1** - State an opinion	LA.1.RL.10
• **1.GCR2** - Give a reason for an opinion	LA.1.RI.8 (RI.1.8) LA.1.RI.11 LA.1.W.1 (W.1.1)
Sources and Research • **1.SR1** - Answer a question using multiple facts or pieces of information from a provided source	LA.1.RL.10 LA.1.RI.4 (RI.1.4) LA.1.W.9 (W.1.8)

Generating Narratives	
• **1.GN1** - Write about a sequence of at least two events	LA.1.RI.7 (RI.1.7)
• **1.GN2** - Use illustrations and descriptions to convey the events in a narrative	LA.1.W.3 (W.1.3)
• **1.GN3** - Use sequence words to show the order of events in a narrative	LA.1.SL.5 (SL.1.5)
Parts of Speech	
• **1.PS1** - Use possessive and proper nouns correctly	LA.1.W.7
• **1.PS2** - Use personal, possessive, and indefinite pronouns correctly	LA.1.L.1 (L.1.1)
• **1.PS3** - Use articles and other common determiners correctly	LA.1.L.1 (L.1.1)
• **1.PS4** - Use verbs that agree with singular and plural subjects	LA.1.L.1 (L.1.1)
• **1.PS5** - Form simple past, present, and future tense verbs correctly	LA.1.L.1 (L.1.1)
Spelling	
• **1.S1** - Use long and short vowel patterns to spell words	LA.1.RF.2 (RF.1.2)
• **1.S2** - Use r-controlled vowel patterns to spell words	LA.1.RF.3 (RF.1.3)
• **1.S3** - Spell using consonant digraphs	LA.1.RF.3 (RF.1.3)
Editing	
• **1.00E+01** - Use commas to separate words in a list	LA.1.L.2 (L.1.2)

SCIENCE	
Content/Measurement Topic	NAD Standards **(NGSS)**
Electricity	
• **1.00E+01** - Describe different ways that electricity is used	
Light	
• **1.L1** - Explain the effect of different materials on a beam of light	S.K-2.PS.11 (1-PS4-3)
• **1.L2** - Describe the effect of light on an object's visibility	S.K-2.PS.10 (1-PS4-2)
Sound and Vibration	
• **1.SV1** - Explain the relationship between sound and vibration	S.K-2.PS.9 (1-PS4-1)
Celestial Motion	
• **1.CM1** - Predict the sun's position and apparent movement using observations	S.K-2.ES.9 (1-ESS1-1)
• **1.CM2** - Predict the stars' position and apparent movement using observations	S.K-2.ES.9 (1-ESS1-1)
• **1.CM3** - Predict the moon's position, movement, and phases using observations	S.K-2.ES.9 (1-ESS1-1)

Seasons • **1.S1** - Compare different seasons using observations	S.K-2.ES.1 (K-ESS2-1)
Organism Needs • **1.ON1 -** Solve a human problem by mimicking how plants and/or animals use their external parts to help them survive, grow, and meet their needs	S.K-2.LS.2 (1-LS1-1)
Comparing Organisms • **1.CO1 -** Compare adult plants and their offspring • **1.CO2 -** Compare adult animals and their offspring	S.K-2.LS.6 (1-LS3-1) S.K-2.LS.6 (1-LS3-1)
Organism Behavior • **1.OB1 -** Describe patterns of behavior that parents use to help their offspring survive • **1.OB2 -** Describe patterns of behavior that offspring use to survive	S.K-2.LS.3 (1-LS1-2) S.K-2.LS.3 (1-LS1-2)
Defining Engineering Design Problems • **1.DEDP1 -** Describe a situation that should be changed or a tool that should be created	S.K-2.ET.1 (K-2-ETS1-1)
Solutions for Engineering Design Problems • **1.SEDP1 -** Generate a possible solution to a problem • **1.SEDP2 -** Compare given possible solutions to a problem • **1.SEDP3 -** Test a given possible solution to a problem	S.K-2.ET.2 (K-2-ETS1-2) S.K-2.ET.3 (K-2-ETS1-3) S.K-2.ET.2 (K-2-ETS1-2)
Scientific Method • **1.SM1 -** Use the scientific method to conduct an experiment	S.K-2.ET.1 (K-2-ETS1-1)
Healthy Lifestyle Choices1 • **1.HS5 -** Construct an argument that media influences personal decisions relating to healthy choices • **1.HS7 -** Implement a plan to attain a short-term personal health goal	S.K-2.HS.5 S.K-2.HS.7

SOCIAL STUDIES	
Content/Measurement Topic	NAD Standard **(NCSS)**
Authority • **1.A1 -** Explain the importance of proper authority and rules • **1.A2 -** Explain the importance of fulfilling one's responsibilities • **1.A3 -** Describe the characteristics of a good leader	SS.K-4.PAG.1 (KE-6.1) SS.K-4.CIP.2 (KE 10.2) SS.K-4.IGI.4 (KE 5.3)

Change and Continuity • **1.CHCN1 -** Identify change and continuity in one's own life	SS.K-4.IDI.1 (KE 4.1) SS.K-4.PAG.10 SS.K-4.TCC.3 (KE2.3, PE2.3) SS.K-4.TCC.4 (KE 2.4) (PE 2.6) SS.K-4.TCC.9 SS.K-4.TCC.8 (KE 2.6) (PE 2.5)
Cultures • **1.CUL1 -** Describe the characteristics of a given culture • **1.CUL2 -** Explain the role of stories and songs in the cultural development of various groups	SS.K-4.TCC.1 (KE2.1, PE2.1) SS.K-4.TCC.3 (KE 2.3) (PE 2.3)
Exchange • **1.00E+01 -** Explain the use and purpose of money • **1.00E+02 -** Explain what happens when buyers and sellers exchange goods and services	SS.K-4.PDC.7 (KE 7.5) SS.K-4.PDC.5
Finding Food • **1.FF1 -** Describe differences between hunter/gatherers and farmers	SS.K-4.TCC.4 (KE 2.4) (PE 2.6)
Geographic Representations • **1.GR1 -** Construct maps and graphs to display geospatial information • **1.GR2 -** Describe how the properties of geographic representations determine the purposes they can be used for	SS.K-4.PPE.3 (KE 3.9) (PE 3.3) SS.K-4.PPE.3 (KE 3.9) (PE 3.3)
Incentive and Choice • **1.IC1 -** Explain why people and countries trade goods and services • **1.IC2 -** Explain that since people cannot have everything they want, they must make choices about using goods and services to satisfy wants	SS.K-4.PDC.1 (KE 7.1) SS.K-4.PDC.4 (KE 7.3)
Locations and Geographic Characteristics • **1.LGC1 -** Identify from memory locations and geographic characteristics of the local community (absolute and relative locations of the community and places within it, including physical and human characteristics) to answer geographic questions	SS.K-4.PPE.3 (KE 3.9) (PE 3.3)
Personal History • **1.PH1 -** Describe one's personal family history and culture • **1.PH2 -** Develop a picture timeline of one's personal or family history	SS.K-4.TCC.3 (KE 2.3) (PE 2.3) SS.K-4.IDI.2

Places and Regions • **1.PR1 -** Describe the distinguishing characteristics and meanings of different places, including the local community	SS.K-4.PPE.4 (KE 3.3) SS.K-4.PPE.6 (KE 3.4)
Production and Consumption • **1.PC1 -** Explain how most people are both producers and consumers	SS.K-4.PDC.11 (PE 7.1)

Symbols and Holidays
    • **1.SH1 -** Explain the significance of national symbols, holidays, and places
 	
    • **1.SH2 -** Explain the significance of state symbols, phrases, and places
	SS.K-4.TCC.7 (KE 2.5) (PE 2.4)
	
	SS.K-4.TCC.7 (KE 2.5) (PE 2.4)

The Globe • **K-2.G1 -** Explain the globe as a representation of the earth	SS.K-4.PPE.3 (KE 3.9) (PE 3.3)