

Prioritized Curriculum Standards

6th Grade

MATH	
Content/Measurement Topic	NAD Standard (CCSSM)
Signed Numbers and Absolute Value <ul style="list-style-type: none"> • 6.SNAV1 - Represent positive and negative numbers on a number line. • 6.SNAV2 - Evaluate absolute values and represent them on a number line. • 6.SNAV3 - Use positive and negative numbers and absolute values to describe real-world contexts. 	6.NO.3 (6.NS.5,6,7,8) 6.NO.3 (6.NS.5,6,7,8) 6.NO.3 (6.NS.5,6,7,8)
Factors and Multiples <ul style="list-style-type: none"> • 6.FM1 - Find the prime factorization of a given number. • 6.FM2 - Find the greatest common factor and least common multiple of two whole numbers. • 6.FM3 - Express a sum of two whole numbers that have a common factor as a multiple of a sum of two whole numbers that do not have a common factor. 	6.NO.2 (6.NS.4)(6.EE.1) 6.NO.2 (6.NS.4)(6.EE.1) 6.NO.2 (6.NS.4)(6.EE.1)
Long Division <ul style="list-style-type: none"> • 6.LD1 - Use long division to solve problems with multi-digit whole-number dividends and divisors that have quotients without remainders. • 6.LD2 - Use long division to solve problems with multi-digit whole-number dividends and divisors that have quotients with remainders. • 6.LD3 - Use long division to solve problems involving multi-digit decimal value dividends, divisors, and quotients. 	6.NO.1 (6.NS.2,3) 6.NO.1 (6.NS.2,3) 6.NO.1 (6.NS.2,3)
Fraction Division <ul style="list-style-type: none"> • 6.FD1 - Divide fractions by fractions using a model or diagram. • 6.FD2 - Divide fractions by fractions arithmetically. 	6.NO.4 (6.NS.1) 6.NO.4 (6.NS.1)
Evaluating Algebraic Expressions <ul style="list-style-type: none"> • 6.EAE1 - Evaluate algebraic expressions for a given value of the variable. • 6.EAE2 - Generate equivalent algebraic expressions. 	6.OAT.1 (6.EE.1,2,3,4,5,6,7,8) 6.OAT.1 (6.EE.1,2,3,4,5,6,7,8)
Ratios, Rates, and Percentages <ul style="list-style-type: none"> • 6.RRP1 - Calculate rates to solve problems involving equivalent ratios. • 6.RRP2 - Solve problems involving percentages. 	6.NO.5 (6.RP.1,2,3) 6.NO.5 (6.RP.1,2,3)

<p>Algebraic Equations</p> <ul style="list-style-type: none"> • 6.AE1 - Solve one-step algebraic equations. • 6.AE2 - Write algebraic equations to represent real-world problems. 	<p>6.OAT.1 (6.EE.1,2,3,4,5,6,7,8)</p> <p>6.OAT.1 (6.EE.1,2,3,4,5,6,7,8)</p>
<p>Inequalities</p> <ul style="list-style-type: none"> • 6.I1 - Solve one-step inequalities. • 6.I2 - Represent inequalities on a number line. • 6.I3 - Write inequalities to represent mathematical and real-world constraints and contexts. 	<p>6.OAT.1 (6.EE.1,2,3,4,5,6,7,8)</p> <p>6.OAT.1 (6.EE.1,2,3,4,5,6,7,8)</p> <p>6.OAT.1 (6.EE.1,2,3,4,5,6,7,8)</p>
<p>Independent and Dependent Variables</p> <ul style="list-style-type: none"> • 6.IDV1 - Identify independent and dependent variables and their relationships. • 6.IDV2 - Write equations to represent the relationship between independent and dependent variables. 	<p>6.OAT.2 (6.EE.9)</p> <p>6.OAT.2 (6.EE.9)</p>
<p>Measurement Conversions</p> <ul style="list-style-type: none"> • 6.MC1 - Convert between US customary and metric length measurement units. • 6.MC2 - Convert between US customary and metric weight measurement units. • 6.MC3 - Convert between US customary and metric capacity measurement units. • 6.MC4 - Convert temperatures between Fahrenheit and Celsius. 	<p>6.MC.1</p> <p>6.MC.2</p> <p>6.MC.3</p> <p>6.MC.4</p>
<p>Area and Volume</p> <ul style="list-style-type: none"> • 6.AV1 - Calculate the area of polygons by decomposing them into rectangles and triangles. • 6.AV2 - Calculate the surface area of polyhedra. • 6.AV3 - Calculate the volume of right rectangular prisms with fractional edge lengths. 	<p>6.GEO.1 (6.G.1,2,3,4)</p> <p>6.GEO.1 (6.G.1,2,3,4)</p> <p>6.GEO.1 (6.G.1,2,3,4)</p>
<p>Coordinate Plane</p> <ul style="list-style-type: none"> • 6.CP1 - Plot points in all four quadrants of a coordinate plane. • 6.CP2 - Calculate the distance between points that share a coordinate. • 6.CP3 - Represent polygons on a coordinate plane by plotting and connecting their vertices. 	<p>6.NO.3 (6.NS.5,6,7,8)</p> <p>6.NO.3 (6.NS.5,6,7,8)</p> <p>6.NO.3 (6.NS.5,6,7,8)</p>

<p>Measures of Central Tendency</p> <ul style="list-style-type: none"> • 6.MCT1 - Calculate the mean of a data set. • 6.MCT2 - Calculate the median of a data set. • 6.MCT3 - Calculate the mode of a data set. 	<p>6.DSP.2 (6.SP.4,5)</p> <p>6.DSP.2 (6.SP.4,5)</p> <p>6.DSP.2 (6.SP.4,5)</p>
<p>Measures of Variability</p> <ul style="list-style-type: none"> • 6.MV1 - Calculate the interquartile range of a data set. • 6.MV2 - Calculate the mean absolute deviation of a data set. 	<p>6.DSP.2 (6.SP.4,5)</p> <p>6.DSP.2 (6.SP.4,5)</p>
<p>Displaying Distributions</p> <ul style="list-style-type: none"> • 6.DD1 - Represent a given data set using a dot plot. • 6.DD2 - Represent a given data set using a histogram. • 6.DD3 - Represent a given data set using a box-and-whisker plot. 	<p>6.DSP.2 (6.SP.4,5)</p> <p>6.DSP.2 (6.SP.4,5)</p> <p>6.DSP.2 (6.SP.4,5)</p>
<p>Analyzing Distributions</p> <ul style="list-style-type: none"> • 6.AD1 - Describe the overall shape of a given data set. • 6.AD2 - Choose the most appropriate measures of central tendency and variability to describe a given data set. • 6.AD3 - Describe data gathered to answer a statistical question in terms of the context. 	<p>6.DSP.1 (6.SP1.2,3)</p> <p>6.DSP.1 (6.SP1.2,3)</p> <p>6.DSP.1 (6.SP1.2,3)</p>

ELA	
Content/Measurement Topic	NAD Standard (CCSSELA)
<p>Analyzing Text Organization and Structure</p> <ul style="list-style-type: none"> • 6.ATOS1 - Explain how each major section of a text contributes to the overall organizational structure of the text • 6.ATOS2 - Explain how each line or stanza of a poem contributes to the overall organizational structure of the text 	<p>LA.6.RI.5 (RI.6.5)</p> <p>LA.6.RL.5 (RL.6.5)</p>
<p>Analyzing Ideas and Themes</p> <ul style="list-style-type: none"> • 6.AIT1 - Explain how the main idea of a text is introduced and conveyed by specific details • 6.AIT2 - Explain how a theme is conveyed through specific details in a text • 6.AIT3 - Provide an objective summary of a text with supporting details 	<p>LA.6.RL.1 (RL.6.1)</p> <p>LA.6.RL.2 (RL.6.2)</p> <p>LA.6.RL.9</p> <p>LA.6.RI.2 (RI.6.2)</p> <p>LA.6.RI.3 (RI.6.3)</p>

<p>Analyzing Claims, Evidence, and Reasoning</p> <ul style="list-style-type: none"> • 6.ACER1 - Describe the claims presented in a text • 6.ACER2 - Distinguish claims that are supported by evidence and reasoning from claims that are not 	<p>LA.6.RI.1 (RI.6.1)</p> <p>LA.6.RI.8 (RI.6.8)</p> <p>LA.6.W.10 (W.6.9)</p> <p>LA.6.SL.3 (SL.6.3)</p>
<p>Analyzing Narratives</p> <ul style="list-style-type: none"> • 6.AN1 - Explain how conflict is developed in a narrative text • 6.AN2 - Explain how a setting is developed in a narrative text • 6.AN3 - Explain how a character develops in response to a conflict in a narrative text 	<p>LA.6.RL.3 (RL.6.3)</p> <p>LA.6.RL.3 (RL.6.3)</p> <p>LA.6.RL.3 (RL.6.3)</p>
<p>Analyzing Point of View</p> <ul style="list-style-type: none"> • 6.APV1 - Analyze an author’s point of view on a specific issue in a text • 6.APV2 - Describe how the author develops a narrator’s point of view in a text 	<p>LA.6.RL.6 (RL.6.6)</p> <p>LA.6.RI.6 (RI.6.6)</p> <p>LA.6.W.10 (W.6.9)</p>
<p>Comparing Texts</p> <ul style="list-style-type: none"> • 6.CT1 - Compare how nonfiction texts from different genres or authors address the same events • 6.CT2 - Compare how fiction texts from different genres address similar themes or topics • 6.CT3 - Compare the experience of reading a text to listening or watching an audio, live, or digital version of a text 	<p>LA.6.RL.7 (RL.6.7)</p> <p>LA.6.RL.8 (RL.6.9)</p> <p>LA.6.RI.9 (RI.6.9)</p> <p>LA.6.L.3 (L.6.3)</p>
<p>Analyzing Language</p> <ul style="list-style-type: none"> • 6.AL1 - Determine denotative meanings of words and phrases using context, roots, affixes, or reference materials • 6.AL2 - Determine connotative meanings of words and phrases • 6.AL3 - Describe figurative language in a text 	<p>LA.6.RL.4 (RL.6.4)</p> <p>LA.6.RI.4 (RI.6.4)</p> <p>LA.6.L.4 (L.6.4)</p> <p>LA.6.L.5 (L.6.5)</p>

<p>Generating Text Organization and Structure</p> <ul style="list-style-type: none"> • 6.GTOS1 - Introduce the main idea or argument of a text in a paragraph that engages readers' interest • 6.GTOS2 - Use a provided text structure to organize writing • 6.GTOS3 - Use text features and formatting to organize and develop ideas • 6.GTOS4 - Provide a concluding paragraph that logically follows from the argument or information presented in a text 	<p>LA.6.W.1 (W.6.1)</p> <p>LA.6.SL.4 (SL.6.4)</p> <p>LA.6.SL.5 (SL.6.5)</p> <p>LA.6.W.1 (W.6.1)</p>
<p>Generating Claims, Evidence, and Reasoning</p> <ul style="list-style-type: none"> • 6.GCER1 - Present well-defined claims with clear supporting reasons • 6.GCER2 - Support claims and reasons with evidence and concrete details 	<p>LA.6.RL.1 (RL.6.1)</p> <p>LA.6.RI.1 (RI.6.1)</p> <p>LA.6.SL.4 (SL.6.4)</p>
<p>Sources and Research</p> <ul style="list-style-type: none"> • 6.SR1 - Gather information from digital and print sources to support a claim • 6.SR2 - Assess the credibility of sources • 6.SR3 - Provide basic bibliographic information for sources 	<p>LA.6.RI.7 (RI.6.7)</p> <p>LA.6.RI.12</p> <p>LA.6.W.8 (W.6.7)</p> <p>LA.6.W.9 (W.6.8)</p> <p>LA.6.SL.2 (SL.6.2)</p>
<p>Generating Narratives</p> <ul style="list-style-type: none"> • 6.GN1 - Use relevant descriptions, dialogue, and sensory language to convey events, experiences, settings, and characters • 6.GN2 - Use transition words to signal shifts in time or setting 	<p>LA.6.W.3 (W.6.3)</p> <p>LA.6.W.3 (W.6.3)</p>
<p>Audience, Purpose, and Task</p> <ul style="list-style-type: none"> • 6.APT1 - Develop writing for a specific purpose • 6.APT2 - Develop writing for a specific audience 	<p>LA.6.W.1 (W.6.1)</p> <p>LA.6.W.2 (W.6.2)</p> <p>LA.6.W.5 (W.6.4)</p> <p>LA.6.W.11 (W.6.10)</p>
<p>Revision</p> <ul style="list-style-type: none"> • 6.R1 - Incorporate transitions to clarify relationships in a draft • 6.R2 - Incorporate domain-specific vocabulary and precise details in a draft • 6.R3 - Revise sentences in a draft so that they vary in length and complexity 	<p>LA.6.W.6 (W.6.5)</p> <p>LA.6.L.3 (L.6.3)</p> <p>LA.6.L.6 (L.6.6)</p>

<p>Parts of Speech</p> <ul style="list-style-type: none"> • 6.PS1 - Use pronouns that match their antecedents in number and person • 6.PS2 - Use pronouns in the correct case • 6.PS3 - Use reflexive and intensive pronouns 	<p>LA.6.L.1 (L.6.1)</p> <p>LA.6.L.1 (L.6.1)</p> <p>LA.6.L.1 (L.6.1)</p>
<p>Editing</p> <ul style="list-style-type: none"> • 6.00E+01 - Edit for subject/verb and modifier agreement and inappropriate shifts in verb tense • 6.00E+02 - Edit for capitalization • 6.00E+03 - Edit for punctuation • 6.00E+04 - Edit for correct spelling 	<p>LA.6.W.6 (W.6.5)</p> <p>LA.6.L.2 (L.6.2)</p> <p>LA.6.L.4 (L.6.4)</p> <p>LA.6.L.6 (L.6.6)</p>

SCIENCE	
Content/Measurement Topic	NAD Standards (NGSS)
<p>Organism Needs</p> <ul style="list-style-type: none"> • 6.ON2 - Explain how the digestion of food provides energy to organisms 	<p>S.6-8.LS.6 (MS-LS1-6)</p> <p>S.6-8.LS.7 (MS-LS1-7)</p>
<p>Organism Structure and Function</p> <ul style="list-style-type: none"> • 6.OSF1 - Explain how the parts of a cell contribute to its function 	<p>S.6-8.LS.1 (MS-LS1-1)</p> <p>S.6-8.LS.2 (MS-LS1-2)</p> <p>S.6-8.LS.3 (MS-LS1-3)</p>
<p>Organism Behavior</p> <ul style="list-style-type: none"> • 6.OB1 - Explain how organisms respond to stimuli 	<p>S.6-8.LS.8 (MS-LS1-8)</p>
<p>Matter and Energy in Ecosystems</p> <ul style="list-style-type: none"> • 6.MEE1 - Explain how matter cycles and energy flows through the living and nonliving parts of an ecosystem 	<p>S.6-8.LS.11 (MS-LS2-3)</p> <p>S.6-8.LS.13 (MS-LS2-5)</p>
<p>Organism Structure and Function</p> <ul style="list-style-type: none"> • 6.OSF1 - Explain how the parts of a cell contribute to its function • 6.OSF2 - Explain how the body is organized into specialized subsystems 	<p>S.6-8.LS.1 (MS-LS1-1)</p> <p>S.6-8.LS.2 (MS-LS1-2)</p> <p>S.6-8.LS.3 (MS-LS1-3)</p>

<p>Healthy Lifestyle Choices</p> <ul style="list-style-type: none"> • 6.HS4 - Construct an evidenced-based argument that demonstrates the importance of assuming responsibility for personal health behaviors • 6.HS5 - Evaluate behaviors in relation to the degree to which they benefit or harm personal health and the health of others 	<p>S.6-8.HS.4</p> <p>S.6-8.HS.5</p>
<p>Health Promotion and Disease Prevention Health Resources</p> <ul style="list-style-type: none"> • 6.HS3 - Gather and synthesize information to identify barriers to obtaining appropriate health care and to practicing healthy behaviors, and suggest ways to overcome these barriers • 6.HS7 - Conduct an investigation designed to assess the validity of health-related resources 	<p>S.6-8.HS.3</p> <p>S.6-8.HS.7</p>
<p>Healthy Lifestyle Choices</p> <ul style="list-style-type: none"> • 6.HS9 - Plan and conduct an investigation that provides evidence that peers and perceptions of norms influence the health of adolescents • 6.HS10 - Construct a model that demonstrates how public health policies can influence health promotion and disease prevention 	<p>S.6-8.HS.9</p> <p>S.6-8.HS.10</p>
<p>Rock Cycle</p> <ul style="list-style-type: none"> • 6.RC1 - Explain the rock cycle and the sources of energy that power it 	<p>S.6-8.ES.1 (MS-ESS2-1)</p>
<p>Earth Changes</p> <ul style="list-style-type: none"> • 6.EC1 - Explain how geological processes change the Earth's surface at varying scales • 6.EC2 - Explain the past movement of tectonic plates 	<p>S.6-8.ES.2 (MS-ESS2-2)</p> <p>S.6-8.ES.3 (MS-ESS2-3)</p>
<p>Earth's History</p> <ul style="list-style-type: none"> • 6.EH1 - Explain how the geologic time scale is used to organize Earth's history • 6.EH2 - Explain how the fossil record can be used to show how organisms have developed and changed throughout Earth's history 	<p>S.6-8.ES.15 (MS-ESS1-4)</p> <p>S.6-8.LS.16 (MS-LS4-1)</p>
<p>Natural Hazards</p> <ul style="list-style-type: none"> • 6.NH1 - Explain how data on natural hazards can be used to develop technology that mitigates their effects 	<p>S.6-8.ES.8 (MS-ESS3-2)</p>
<p>Natural Resources</p> <ul style="list-style-type: none"> • 6.NR1 - Explain how Earth processes create and unevenly distribute natural resources • 6.NR2 - Explain how human consumption of natural resources impacts Earth's systems 	<p>S.6-8.ES.7 (MS-ESS3-1)</p> <p>S.6-8.ES.10 (MS-ESS3-4)</p>

<p>Synthetic Materials</p> <ul style="list-style-type: none"> • 6.SM1 - Explain how natural resources can be used to create synthetic materials • 6.SM2 - Explain how synthetic materials can be used for the benefit of society 	<p>S.6-8.PS.3 (MS-PS1-3)</p> <p>S.6-8.PS.3 (MS-PS1-3)</p>
<p>Electromagnetism</p> <ul style="list-style-type: none"> • 6.EM1 - Explain factors that affect the size of an electric or magnetic force • 6.EM2 - Explain how electric and magnetic fields can exert forces on objects, even when the objects are not in contact 	<p>S.6-8.PS.9 (MS-PS2-3)</p> <p>S.6-8.ES.11 (MS-ESS3-5)</p>
<p>Circuits</p> <ul style="list-style-type: none"> • 6.C1 - Explain how circuits produce electricity 	<p>S.6-8.PS.9 (MS-PS2-3)</p> <p>S.6-9.PS.11 (MS-PS2-5)</p>
<p>Chemical Reactions</p> <ul style="list-style-type: none"> • 6.CR1 - Explain how atoms organize to create larger structures • 6.CR2 - Explain how chemical reactions change the properties of interacting substances 	<p>S.6-8.PS.1 (MS-PS1-1)</p> <p>S.6-8.PS.2 (MS-PS1-2)</p> <p>S.6-8.PS.5 (MS-PS1-5)</p> <p>S.6-8.PS.6 (MS-PS1-6)</p>
<p>Experiment Design</p> <ul style="list-style-type: none"> • 6.ED1 - Explain how to design a replicable experiment 	<p>S.6-8.ET.1 (MS-ETS1-1)</p>
<p>Solutions for Engineering Design Problems</p> <ul style="list-style-type: none"> • 6.SEDP1 - Test possible solutions to engineering design problems • 6.SEDP2 - Evaluate possible solutions to engineering design problems • 6.SEDP3 - Revise possible solutions to engineering design problems 	<p>S.6-8.ET.2 (MS-ETS1-2)</p> <p>S.6-8.ET.3 (MS-ETS1-3)</p> <p>S.6-8.ET.4 (MS-ETS1-4)</p>
<p>Defining Engineering Design Problems</p> <ul style="list-style-type: none"> • 6.DEDP1 - Describe scientific principles that affect the criteria for an engineering design problem • 6.DEDP2 - Describe potential impacts on people and natural environments that represent constraints for an engineering design problem 	<p>S.6-8.ET.1 (MS-ETS1-1)</p> <p>S.6-8.ET.1 (MS-ETS1-1)</p>

US HISTORY CYCLE 2	
Content/Measurement Topic	NAD Standard (NCSS)
<p>America in the Twenties</p> <ul style="list-style-type: none"> • 6.AT1 - Explain changes in American cultural life in the 1920s • 6.AT2 - Explain major social issues and conflicts in 1920s America • 6.AT3 - Explain the emergence of a modern capitalist economy in 1920s America • 6.AT4 - Explain changes in American politics in the 1920s 	<p>SS.5–8.TCC.1 (KM 2.1)</p> <p>SS.5–8.TCC.5 (KM 2.4)(PM 2.3)</p> <p>SS.5–8.TCC.6 (KM 2.5)(PM 2.1)</p> <p>SS.5–8.TCC.9 (KM 2.9)(PM 2.4)</p> <p>SS.5–8.TCC.12 (KM 2.7)(PM 2.4)</p>
<p>American West in the Late 19th Century</p> <ul style="list-style-type: none"> • 6.AWLNC1 - Explain influences on the development of the American West during the second half of the 19th century 	<p>SS.5–8.TCC.1 (KM 2.1)</p> <p>SS.5–8.TCC.2 (KM 2.2)(PM 2.2)</p> <p>SS.5–8.TCC.3 (KM 2.3)</p> <p>SS.5–8.TCC.4</p> <p>SS.5–8.TCC.5 (KM 2.4)(PM 2.3)</p>
<p>Civil Rights Movements</p> <ul style="list-style-type: none"> • 8.CRM1 - Explain the development of the civil rights movement • 8.CRM2 - Explain the involvement of various groups in the civil rights movement • 8.CRM3 - Explain the development of the post-World War II women’s movement 	
<p>Great Depression</p> <ul style="list-style-type: none"> • 6.USGD1 - Explain influences on the beginning of the Great Depression • 6.USGD2 - Explain the economic, social, cultural, and environmental impact of the Great Depression and Dust Bowl 	<p>SS.5–8.C.7</p> <p>SS.5–8.C.8 (KE 1.6)</p>

<p>Historical Context</p> <ul style="list-style-type: none"> • 6-8.HC1 - Explain past and present events and developments in the context of history 	<p>SS.5-8.TCC.1 (KM 2.1)</p> <p>SS.5-8.TCC.2 (KM 2.2)(PM 2.2)</p> <p>SS.5-8.TCC.3 (KM 2.3)</p> <p>SS.5-8.TCC.5 (KM 2.4)(PM 2.3)</p> <p>SS.5-8.TCC.6 (KM 2.5)(PM 2.1)</p> <p>SS.5-8.TCC.9 (KM 2.9)(PM 2.4)</p>
<p>Historical Contingency</p> <ul style="list-style-type: none"> • 6-8.HCTN1 - Explain how history might have been different in the absence of various factors, including specific individuals, ideas, decisions, events, and accidental or chance occurrences 	<p>SS.5-8.IDI.1 (KM 4.1)</p> <p>SS.5-8.IDI.3 (KM 4.2)(PM 4.1)(PM 4.2)</p> <p>SS.5-8.IDI.11 (PM 4.6)</p>
<p>Historical Geography</p> <ul style="list-style-type: none"> • 6-8.HG1 - Use historical maps to explain the relationship between historical events and geography 	<p>SS.5-8.PPE.10 (KM 3.4)</p> <p>SS.5-8.PPE.11 (KM 3.9)(PM 3.2)(PM 3.4)</p>
<p>Historical Interpretation</p> <ul style="list-style-type: none"> • 6-8.HI1 - Evaluate the credibility and authenticity of historical sources • 6-8.HI2 - Evaluate the validity and credibility of different historical interpretations • 6-8.HI3 - Explain how historical accounts can change based on new newly uncovered information and new interpretations 	<p>SS.5-8.TCC.2 (KM 2.2)(PM 2.2)</p> <p>SS.5-8.TCC.3 (KM 2.3)</p> <p>SS.5-8.TCC.5 (KM 2.4)(PM 2.3)</p>

<p>Historical Periodization</p> <ul style="list-style-type: none"> • 6-8.HP1 - Impose temporal structure on historical narratives • 6-8.HP2 - Periodize historical events into broadly defined eras • 6-8.HP3 - Construct multiple-tier timelines 	<p>SS.5–8.TCC.2 (KM 2.2)(PM 2.2) SS.5–8.TCC.5 (KM 2.4)(PM 2.3) SS.5–8.TCC.6 (KM 2.5)(PM 2.1) SS.5–8.TCC.9 (KM 2.9)(PM 2.4) SS.5–8.TCC.12 (KM 2.7)(PM 2.4) SS.5–8.TCC.13 (KM 2.8)(PM 2.5)</p>
<p>New Deal</p> <ul style="list-style-type: none"> • 6.ND1 - Explain influences on the New Deal • 6.ND2 - Explain the impact of the New Deal • 6.ND3 - Explain the legacy of the New Deal for American society and politics 	<p>SS.5–8.CIP.1 SS.5–8.CIP.4 SS.5–8.CIP.5 SS.5–8.CIP.7 SS.5–8.CIP.8</p>
<p>Post-War Society and Economy</p> <ul style="list-style-type: none"> • 6.PWSE1 - Explain how American society changed after World War II • 6.PWSE2 - Explain how the American economy changed after World War II 	<p>SS.5–8.CIP.2 SS.5–8.CIP.5 SS.5–8.CIP.6 SS.5–8.CIP.8</p>
<p>Progressive Era</p> <ul style="list-style-type: none"> • 6.PE1 - Explain the origins and impact of the Progressive movement • 6.PE2 - Explain issues and perspectives of various groups during the Progressive era 	<p>SS.5–8.PAG.4 SS.5–8.PAG.5 SS.5–8.PAG.7</p>

<p>Reconstruction</p> <ul style="list-style-type: none"> • 6.R1 - Explain the social and political impact of Reconstruction 	<p>SS.K-4.PPE.1</p> <p>SS.K-4.PPE.7 (KM 3.8)(PM 3.5)</p> <p>SS.K-4.PPE.8 (KM 3.7)(PM 3.6)</p> <p>SS.K-4.PPE.11 (KM 3.9)(PM3.2)(PM 3.4)</p>
<p>US Economy and Labor in the Late 19th Century</p> <ul style="list-style-type: none"> • 6.USELN1 - Explain economic development in the United States during the late 19th century • 6.USELN2 - Explain labor issues in the United States during the late 19th century 	<p>SS.5-8.PDC.4</p> <p>SS.5-8.PDC.5</p> <p>SS.5-8.PDC.8</p>
<p>US Economy from the Late 20th Century to the Present</p> <ul style="list-style-type: none"> • 6-8.USEP1 - Explain changes in the workplace and the economy in late 20th- and early 21st-century America 	<p>SS.5-8.PDC.4</p> <p>SS.5-8.PDC.5</p> <p>SS.5-8.PDC.8</p> <p>SS.5-8.PDC.10</p> <p>SS.5-8.PDC.11</p>
<p>US Expansionism</p> <ul style="list-style-type: none"> • 6.USE1 - Explain influences on US expansionist foreign policy in the late 19th century • 6.USE2 - Explain the causes and consequences of the Spanish-American War • 6.USE3 - Explain various US foreign policies in the early 20th century 	<p>SS.5-8.CIP.1</p> <p>SS.5-8.CIP.2</p> <p>SS.5-8.CIP.5</p> <p>SS.5-8.CIP.7</p>
<p>US Foreign Policy from the Late 20th Century to the Present</p> <ul style="list-style-type: none"> • 6.USFPP1 - Explain US foreign policy since the end of the Cold War • 6.USFPP2 - Explain causes of terrorism and its influence on late 20th- and early 21st-century US foreign and domestic policy 	<p>SS.5-8.GC.1</p> <p>SS.5-8.GC.6</p> <p>SS.5-8.PAG.7</p> <p>SS.5-8.PPE.7 (KM 3.8)(PM 3.5)</p>

<p>US Involvement in World War I</p> <ul style="list-style-type: none"> • 6.AWWI1 - Explain US entry into World War I • 6.AWWI2 - Explain the domestic and international impact of US involvement in World War I 	<p>SS.5-8.PAG.4</p> <p>SS.5-8.PAG.5</p> <p>SS.5-8.PAG.7</p>
<p>US Involvement in World War II</p> <ul style="list-style-type: none"> • 6.AWWII1 - Explain developments leading to US involvement in World War II • 6.AWWII2 - Explain significant aspects of US involvement in World War II • 6.AWWII3 - Explain the impact and legacy of US involvement in World War II 	<p>SS.5-8.PAG.5</p> <p>SS.5-8.PAG.6</p> <p>SS.5-8.PAG.7</p>
<p>US Politics in the Late 19th Century</p> <ul style="list-style-type: none"> • 6.USPN1 - Explain the significance of major political issues and events in the United States during the late 19th century 	<p>SS.5-8.CIP.2</p> <p>SS.5-8.CIP.5</p> <p>SS.5-8.CIP.7</p> <p>SS.5-8.CIP.9</p>
<p>US Society and Culture from the Late 20th Century to the Present</p> <ul style="list-style-type: none"> • 6.USSCP1 - Explain demographic shifts and immigration patterns in the late 20th- and early 21st-century United States and how they have affected social and political issues • 6.USSCP2 - Explain late 20th- and early 21st-century American cultural influences 	<p>SS.5-8.PPE.6 (KM 3.6)</p> <p>SS.5-8.IGI.7</p> <p>SS.5-8.C.8 (KE 1.6)</p>

<p>US Society and Culture in the Late 19th Century</p> <ul style="list-style-type: none"> • 6.USSCN1 - Explain issues associated with urban growth in the United States in the late 19th century • 6.USSCN2 - Explain patterns of immigrant life in the United States during the late 19th century • 6.USSCN3 - Explain challenges facing minority groups in the United States during the late 19th century 	<p>SS.5–8.C.2 (KM 1.2)(PM 1.1)</p> <p>SS.5–8.C.3</p> <p>SS.5–8.C.4 (KM 1.4)(PM 1.5)</p> <p>SS.5–8.C.6 (KM 1.5)(PM 1.4)</p> <p>SS.5–8.C.7</p> <p>SS.5–8.C.8 (KE 1.6)</p> <p>SS.5–8.C.9 (KM 1.7)</p> <p>SS.5–8.C.10 (KM 1.8)(PM 1.6)</p>
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