## Prioritized Curiculum Sta ndards

Math

## Algebra 1

Content/Mea surement Topic
Rational Numbers

- RNE1 - Explain the properties of rational numbers

Components of an Expression

- CPE1 - Compare the functions of terms, coeffic ients, and variables in an algebraic expression


## Context of an Expression

- CTE1 - Write an algebraic expression to represent the information presented in a real-world problem
- CTE2 - Convert measurement units to evaluate expressions
- CTE3 - Interpret expressions by identifying the dependent and independent variables

Equations and Inequalities

- E1-Explain why the same a mount orvalue can be added to or subtracted from both sides of an equation or inequality without changing the relationship it represents
- E2 - Solve equations and inequalities in one va riable
- E3 - Express solutions to equations and inequalities in one va riable algebraic ally and visually
- E4 - Determine if equations a nd inequal lities in one variable have one solution, no solutions, a defined range of solutions, or infinite solutions

Generating Equations and Inequalities

- GE1-Generate equations in two or more variablesto represent situations involving relationships between qua ntities
- GE2 - Generate inequalities in two or more va riables to represent situations involving relationships between quantities

Functional Relationships and Function Notation

- $\quad$ RFN1 - Determine whether a functional relationship exists between two variables
- $\quad$ RRN2 - Interpret function notation and graphs that describe various types of functional relationships
- $\quad$ RRN3 - Evaluate functions expressed using function notation to solve real-world problems

Domain and Range of Functions

- DRF1 - Explain the concepts of domain and range in relation to functional relationships
- DRF2 - Determine the domain and range for a functional relationship
- DRF3 - Express the domain and range of a functional relationship using appropriate notation

Linear Equations and Inequalities

- LE1 - Describe the defining characteristic sof linear equations and their graphs in the coordinate plane
- LE2 - Graph linear equations on a coordinate plane
- LE13-Describe the defining characteristic sof linear inequalities a nd their graphs in the coord inate plane
- LE4-Graph linear inequalities on a coordinate plane

Systems of Equations a nd Inequalities

- SEl-Generate systems of equations and/ or inequal lities to model real-world situa tions
- SE2 - Solve systems of linea r equations
- SE3 - Solve systems of linear inequalities gra phic a lly
- SE4-Determine whether system of linear equations has no solutions, infinite solutions, one solution, or multiple solutions by using a system of equations or inequal lities to model it


## Rational Exponents and Radic als

- RER1 - Expla in how the definition of fractional exponents is consistent with the properties of integer exponents
- RER2 - Manipulate expressions involving positive and negative rational exponents (including fractional exponents) and radic als using exponent properties
Adding and Subtracting Polynomial Expressions
- ASPE1 - Simplify polynomials with more than one variable
- ASPE2 - Add and subtract polynomials

Multiplying Polynomial Expressions

- MDPE1 - Multiply polynomia ls

Factoring Expressions

- EE1 - Factor out a greatest common factor from an expression
- $\quad$ E2 - Factor second-degree expressions with a leading coefficient of 1
- FE3-Factor second-degree expressions with non-1 leading coefficients
- FE4 - Factor expressions by recognizing a difference of squares or the square of a binomial

Quadratic Equationsand Functions

- QEF1 - Solve quadratic equations in one variable with any leading coefficient
- QEF3-Graph quadratic equations and functions on a coordinate plane
- QEF4 - Solve quadratic equationsto determine the solutions to real-world problems

Graphing Functions

- GRF1 - Graph va rious types of functions
- GRF2 - Interpret key features of functions
- GRF3 - Explain the relationship between changes in the equation for a function and its graph

Comparing Functions

- CPF1 - Compare properties of two functions expressed differently (algebraic ally, graphically, numerically in a table of values, or by verbal description)
- CPF2-Compare the average rates of change for two functions
- CPF3 - Compare the types of growth represented by linear and quadratic functions

Generating Functions

- GNF1-Generate linear and quadratic
- GNF2 - Generate functions to model real-world situations

Algebraic Data Representation and Interpretation

- ADRI1 - Fit a function to data represented in a scatterplot
- ADR12 - Assess the fit of a function to a set of data represented in a scatterplot
- ADRI3 - Use a function fitted to a set of data to solve problems in a real-world context

Anthmetic and Geometric Sequences

- AGS1 - Define an arithmetic or geometric sequence explicitly
- AGS2 - Solve real-world problems involving a rithmetic or geometric sequences by composing functions


## Data Comparisons

- DC1-Compare data sets involving a single count ormeasurement variable according to measures of centerand spread while accounting for the effects of extreme data points (outliers)


## Algebra 2

Content/Mea surement Topic
Systems of Equations

- SE1-Generate systems of equationsto model real-world situations
- SE12-Solve systems of equations
- Se4-Determine whether a system of equations has no solutions, infinite solutions, one solution, or multiple solutions by using a system of equations to model it
Matrix Operations
- MO1 - Represent data using matrices to solve problems
- MO2 - Add and subtract matrices
- MO3-Perform scalar a nd matrix multiplic ation

Matrix Determinants and Inverses

- MDI1 - Find the determina nts of matrices
- MDI2 - Find the inverses of matrices
- MDI3 - Use the inverse of a matrix to solve systems of linear equations in two variables

Graphing Functions

- GRF1 - Graph various types of functions
- GRF2 - Interpret key features of functions
- GRF3 - Explain the relationship between changes in the equation for a function and its graph


## Domain and Range of Functions

- DRF1 - Explain the concepts of domain and range in relation to functional relationships
- DRF2 - Determine the domain and range for a functional relationship
- DRF3 - Express the domain and range of a functional relationship using appropriate notation

Generating Functions

- GNF1-Generate linear, quadratic, a nd exponential functions
- GNF2-Generate functions to model real-world situations

Comparing Functions

- CPF3-Compare the types of growth represented by linear, quadratic, and exponential functions


## Inverse Functions

- IF1 - Express the inverse of an invertible function algebraic ally and graphically
- IF2 - Produce an invertible function from a noninvertible function by restricting the domain

Combining Functions

- CBF1 - Evaluate the outputs of combined functions
- CBF2 - Use the graphs of functions to find solutions to systems of equations a nd inequalities

Quadratic Equations and Functions

- QEF1 - Graph quadratic equations and functions on a coordinate plane
- QEF2 - Derive the quadratic formula by completing the square forthe standard quadratic equation
- QEF3 - Solve quadratic equationsin one variable with any leading coefficient
- QEF4 - Solve quadratic equationsto determine the solutions to real-word problems


## Complex Numbers

- CN1 - Find the conjugates of complex numbers
- CN2 - Manipulate complex numbers
- CN3 - Solve second-degree polynomial equations that have complex roots

Multiplying and Dividing Polynomial Expressions

- MDPE1 - Multiply polynomia ls
- MDPE2 - Divide polynomials
- MDPE - Apply the Polynomial RemainderTheorem

Evaluating Polynomials

- EP1 - Prove polynomial identities
- EP2 - Simplify higher-degree binomial expansions
- EP3 - Solve factorable higher-degree polynomial equations

Rational Exponents and Radic als

- RER1 - Expla in how the definition of fractional exponents is consistent with the properties of integer exponents
- RER2 - Manipulate expressions involving positive and negative rational exponents (including fractional exponents) and radic als using exponent properties
Rational Expressions and Equations
- RNE1 - Perform operations on rational expressions
- RNE2 - Solve rational equations.
- PRRFI - Graph polynomial functions
- PRRR2-Graph simple radical functions
- PRRF3 - Graph rational functions

Exponential and Logarithmic Functions

- EFI - Use exponents and loganithms to solve equations
- ELF2-Graph exponential and loganthmic functions

Arithmetic and Geometric Sequences

- AGS1 - Define an arithmetic or geometric sequence explicitly and recursively
- AGS2 - Solve real-world problems involving arithmetic or geometric sequences by composing functions


## Finite Geometric Sequences

- FGS1 - Derive the formula for the sum of a finite geometric sequence
- FGS2 - Use the formula for the sum of a geometric sequence to solve problems


## Trigonometric Ratios

- TR1 - Use tria ngle simila rity to derive the trigo nometric ratios for ac ute a ngles

Trigonometric Functions on the Unit Circle

- TFC1-Explain how the unit circle can be used to extend the definitions of the trigonometric functions to angles greater than $90^{\circ}$
- TFC2-Use the unit circle to determine the values of the trigonometric functions for the angles of special triangles
- TFC3-Use the unit circle to determine the values of the trigonometric functions for any given angle.

Trigonometric Identities and Formulas

- TIF1 - Prove the Pythagorean identity $\sin 2 \theta+\cos 2 \theta=1$
- TIF3 - Find the unknown values of trigonometric functions

Modeling with Trigonometric Functions

- MIF1 - Use the inverse trigonometric functionsto find the angle for a given trigonometric function
- MIF2-Graph trigonometric functions

Algebraic Data Representation and Interpretation

- ADRI1 - Fit a function to data represented in a scatterplot
- ADR12 - Assess the fit of a function to a set of data represented in a scatterplot
- ADRI3 - Use a function fitted to a set of data to solve problems in a real-world context

Data Comparisons

- DC2-Compare different types of statistic al studies a nd inferences

Probability

- P1 - Use two-way tables to model the probabilities of real-world situations
- P2-C alculate the probabilities of independent events
- P3-C alculate the probabilities of dependent events

Probability and Combinatorics

- PC1-Calc ulate combinations a nd permutations
- PC2 - Use combinations a nd permutations in probability calculations

Disc rete Probability Distributions

- DPD1 - Calculate the expected value of a random variable and use it to make decisions
- DPD2 - Create a probability distribution for the values of a random variable

Probability Density Functions

- PDF1 - Calculate the z-score of a given data point on a nomal distribution
- PDF2 - Find the probability that a random data point will occur within a given interval on a nomal distribution


## Geometry

## C ontent/ Mea surement Topic

Tra nsforma tions, Simila rity, a nd Congruence

- TSC1 - Predict the outcome of rigid tra nsformations on geometric figures
- TSC2 - Prove that two figures are simila r or congruent using a sequence of transformations
- TSC3 - Detemine the change in coordinate location of a point under a given rigid transformation


## Non-Rigid Tra nsformations

- NTI - Compare the effects of rigid tra nsformations versus non-rigid transformations on a given geometric figure
- NT2 - Compare the results of dilations with va rying centers a nd scale factors performed on the same geometric figure
Line and Angle Constructions
- LAC1-Explain a construction of a perpendicular bisector
- LAC2 - Expla in a construction of a $n$ angle bisector
- LAC3 - Explain a construction of pa rallel lines

Parallel and Perpendicular Lines

- PPL1 - Prove that the slopes of parallel lines a re equal
- PPL2 - Prove that the slopes of perpendicular lines a re negative reciproc als of each other
- PPL3 - Prove that a perpendic ular bisec tor of a line segment includes all the points that are equid ista nt from the end points of the line segment
Angles a nd Tra nsversals of Parallel Lines
- ATPLI - Prove that opposite a ngles of intersecting lines a re congruent
- ATPL2 - Prove that altemate interior angles a re congruent

Partitions of Line Segments

- PLS1 - Pa rtition line segments in a given ratio
- PLS2 - Detemmine the location of the point which bisects a line segment

Triangle Properties

- TPI - Prove that a line passing through a triangle that is pa rallel to one side of the tria ngle forms two overlapping triangles with proportional side lengths
- TP2 - Prove that the sum of the interior a ngles of a triangle is $180^{\circ}$
- TP3 - Prove that the base angles of an isoscelestriangle are congruent

Simila rity in Tria ng les

- STI - Use rigid transformations to verify properties of triangle congruence
- ST2 - Use tra nsforma tions to verify properties of tria ng le simila rity
- ST3 - Use the properties of similar tria ngles to prove the Pythagorean Theorem

Properties of Parallelograms

- PP1 - Prove properties of the sides, a ngles, and diagonals of pa rallelograms
- PP2 - Prove that the diagonals of rectangles a re congruent

Polygons on the Coordinate Plane

- PCPI - Compute the perimeter of polygons on the coordinate pla ne
- PCP2 - Compute the areas of triangles and rectangles on the coordinate plane
- PCP3 - Verify the properties of polygons from their coordinates

Trigonometric Ratios

- TR1 - Use triangle simila rity to derive a nd use the trigonometric ratios for ac ute a ngles
- TR2 - Use the inverse trigonometric functions to find the angle for a given trigo nometric function
- TR3 - Solve right tria ngles using the trigonometric ratios.

Trigonometric Ratios in Non-Right Tria ngles

- TRNTI - Derive the trigonometric formula for the a rea of a triangle
- TRNT2 - Solve non-right tria ngles using the trigo nometric ratios

Components of a Circle

- CC1 - Describe the relationships between the chords, radii, dia meters, ta ngents, a nd secants of a circle
- CC2-Construct a line ta ngent to a circle from a point outside the circle
- CC3 - Prove that all circ les a re similar

Angles of a Circle

- AC1 - Identify the relationships between inscribed a ngles, central a ng les, circumsc ribed angles, a nd arcs of a circle
- AC2 - Prove the properties of the angles of quadrilaterals insc ribed within a circle

Proportions of a Circle

- PPC1-Give a n informal argument for the formula of the circumference of a circle

Circle Area Measurements

- CAM1-Give a $n$ informal argument for the area of a circle
- CAM2 - Derive the formula for the a rea of a sector

Circ umsc ribed and Inscribed Circles of Tria ngles

- CICTI-Construct the circumscribed circle of a triangle
- CICT2 - Construct the insc ribed circle of a triangle

Circle Polygon Constructions

- CPC1-C onstruct a square inscribed within a circle
- CPC2-C onstruct an equilateral tria ngle insc ribed within a circle
- CPC3-Construct a regular hexagon inscribed within a circle

Analyzing Geometric Figures

- AGF1 - Identify the relationship between three-dimensional figures and their two-dimensional cross sections
- AGF2 - Use geometric figures to describe the properties of real-world objects

Probability

- P1 - Use two-way tables to model the probabilities of real-world situations
- P2-Calculate the probabilities of independent events
- P3-C alculate the probabilities of dependent events

