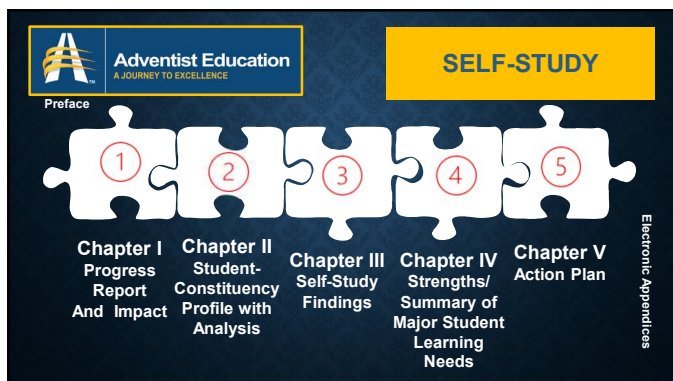


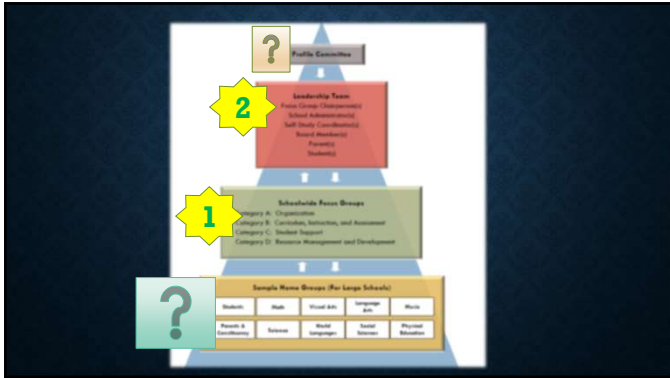
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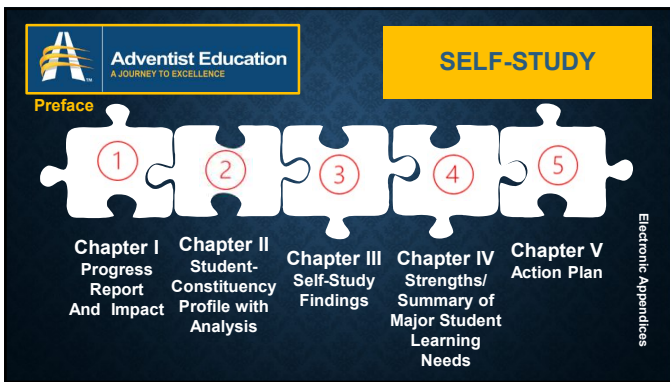
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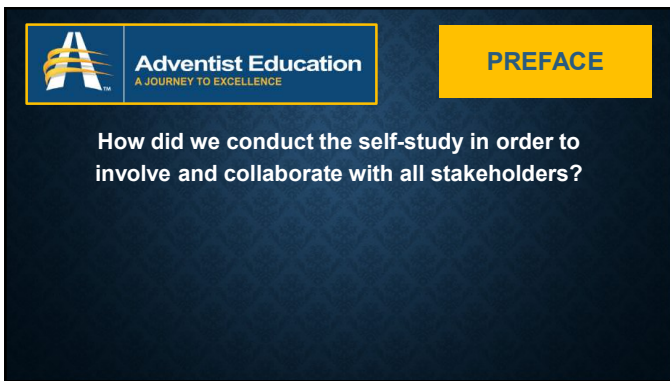
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SELF-STUDY

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PROGRESS REPORT


- What have we accomplished?
- What has changed since the last visit?
- What progress has been made on the action plans?
 - How has each area met contributed to the accomplishment of student learner needs
- How well are ALL of the students achieving?

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SELF-STUDY


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PROFILE

- Who are the students? (ethnicity, socio-economic status, gender)
- How has the student body changed since the last visit?
 - What does that mean for student learner needs?
- How has the staff changed since the last visit?
- How has the curriculum changed since the last visit?
- How has the community changed since the last visit?
- What does the data tell us? What does the data NOT tell us?
- What are the implications of the profile?

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SCHOOLWIDE LEARNER OUTCOMES

- What's unique to our community?
- How do the learner outcomes correlate with what students need after they leave this school? College? Career?
- How are they being measured?

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ANALYSIS OF WHY

- Organization: vision, governance, leadership, staff, school improvement process
- Curriculum, Instruction, Assessment
- Student Support
- Resource Management and Allocation


Students Learned!

Students Didn't Learn!

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TOOLS FOR ANALYSIS

- Category A – Organization for Student Learning
 - A1 – School Mission
 - A2 – Governance
 - A3 – School Leadership
 - A4 – Staff
 - A5 – School Environment
 - A6 – Reporting Student Progress
 - A7 -- School Improvement Process
- Category B – Curriculum, Instruction, and Assessment
 - B1 – What Students Learn
 - B2 – How Students Learn
 - B3 – How Assessment is Used


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TOOLS FOR ANALYSIS

- **Category C – Support for Student Personal, Academic, and Spiritual Growth**
 - C1 – Students Connectedness
 - C2 – Parent/Constituency Involvement
 - C3 – Witnessing and Community Service
- **Category D – Resource Management and Development**
 - D1 – Resources
 - D2 – Resource Planning

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ASSESSMENT OF PROGRAM

- What currently exists?
- How do we know it is effective for all students' learning and well-being?
- Analyze prompts: evidence, conclusions
- **Observable evidence:**
 - Student work
 - Student interviews/observations
 - Hard Data
 - Other observations/interviews/surveys
 - Documents: minutes, handbooks, etc.

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Chapter III
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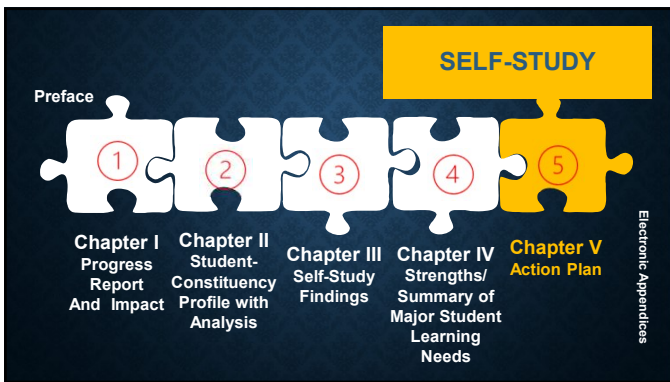
Chapter IV
Strengths/Summary of Major Student Learning Needs

Chapter V
Action Plan

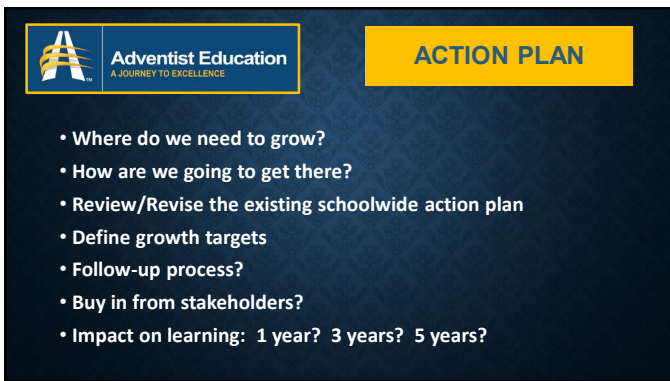
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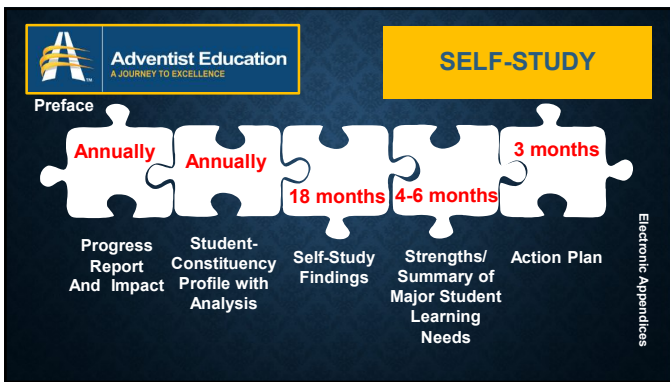
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-- EDUCATION, P. 296
