

Walkthroughs/Informal Observations

Ohio Teacher Evaluation System 2.0

Walkthrough: General Form

Teacher Name: _____ Grade(s)/Subject Area(s): _____ Date: _____

Evaluator Name: _____ Time Walkthrough Begins: _____ Time Walkthrough Ends: _____

Directions: This form serves as a record of a walkthrough by the teacher's evaluator. The evaluator will likely not observe all the teaching elements listed below in any one informal observation, nor is this an exhaustive list of evidence that may be observed. This record, along with records of additional informal observations, will be used to inform the holistic evaluation of the teacher.

EVALUATOR OBSERVATIONS	
<input type="checkbox"/> Teacher is consistent and effective in communicating appropriate, needs-based, differentiated learning goals	<input type="checkbox"/> Communication strategies and questioning techniques check for understanding and encourage higher-level thinking
<input type="checkbox"/> Instructional time is used effectively	<input type="checkbox"/> Information is presented in multiple formats
<input type="checkbox"/> Teacher combines collaborative and whole class learning opportunities	<input type="checkbox"/> Routines, procedures and transitions are consistent, effective and maximize instructional time
<input type="checkbox"/> Rapport and expectations for respectful, supportive and caring interactions with and among students and the teacher are evident	<input type="checkbox"/> Feedback is substantive, specific, timely and supports student learning
<input type="checkbox"/> Lesson makes clear and coherent connections with student prior learning and future learning	<input type="checkbox"/> Teacher selects, develops and uses multiple assessments
<input type="checkbox"/> Teacher demonstrates content knowledge and uses content-specific language and strategies to engage students	<input type="checkbox"/> Teacher uses differentiated instructional strategies and resources for groups of students
<input type="checkbox"/> Other:	<input type="checkbox"/> Other:

Identified Focus Area(s) and Aligned Evidence, if Applicable:

Evaluator Summary Comments:

Ten Minute Classroom Walk Through Observation Form

Teacher: _____ Observer: _____

Date: _____ Time: _____

Planning and Preparation

Characteristic	Observable	Commentary
Demonstrates Knowledge of Content and Student Needs	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Lesson Plans Evident and support student goals	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Instructional Objectives Clearly Stated	Yes <input type="checkbox"/> No <input type="checkbox"/>	

Classroom Environment

Characteristic	Observable	Commentary
Cultural Inclusiveness	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Respect	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Rapport	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Classroom is Organized	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Classroom is Clean	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Classroom Promotes Student Learning	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Classroom Behavior Management System is Evident	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Safety Plan Displayed	Yes <input type="checkbox"/> No <input type="checkbox"/>	

Effective Instructional Strategies

Characteristic	Observable	Commentary
Communicates Clearly	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Students Are Engaged/Active Learning, Relevant Lessons	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Uses Effective Strategies	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Demonstrates Adaptation of Curriculum	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Provides Immediate Feedback to Students	Yes <input type="checkbox"/> No <input type="checkbox"/>	
/Collaborates with and effectively directs work of paraeducators	Yes <input type="checkbox"/> No <input type="checkbox"/>	
Instruction Supports Student Goals	Yes <input type="checkbox"/> No <input type="checkbox"/>	

Commentary: