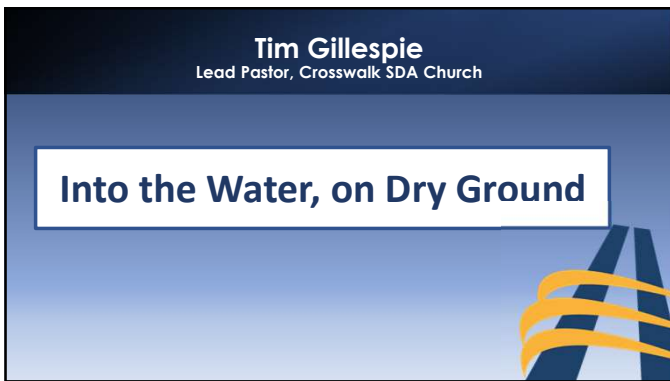




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Introductions

- Pacific Union Conference
- ECE
- Holbrook
- Nevada-Utah
- Central
- Southeastern
- La Sierra University



4



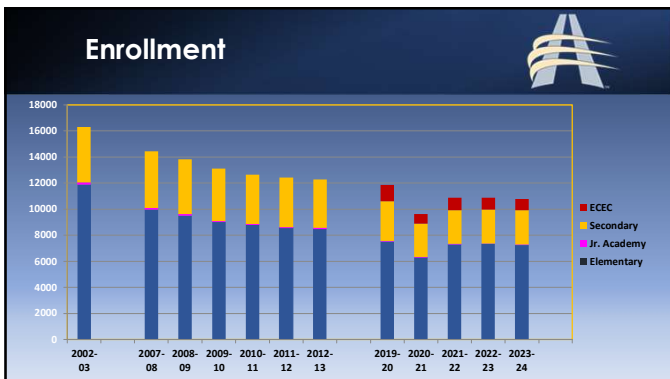
WHY Believing in the education of all students in Seventh-day Adventist schools, we exist to inspire the continual improvement of students and educators to become "something better". (*Education*, page 296)

HOW We inspire a climate of improvement by:

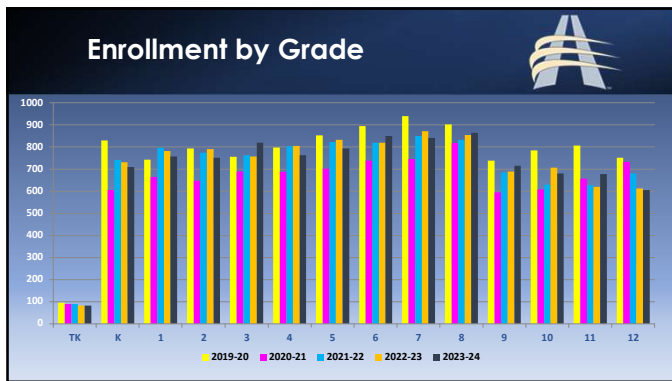
- enhancing the effectiveness of teachers,
- strengthening the expertise of educational leaders,
- coordinating a cohesive school system.

And . . . we cooperate in preparing citizens for this world, and the world to come.

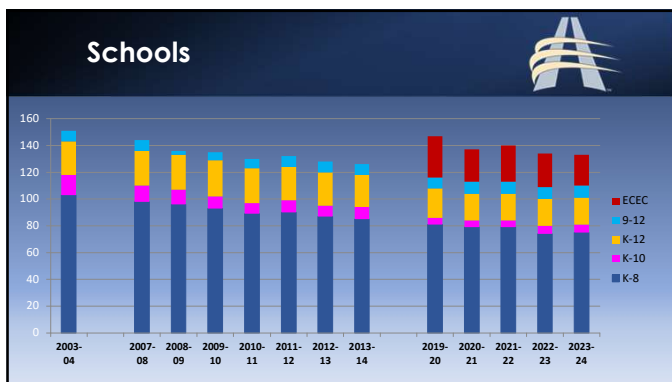
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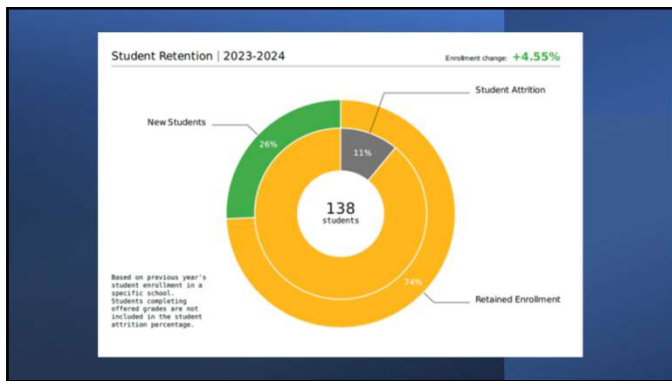
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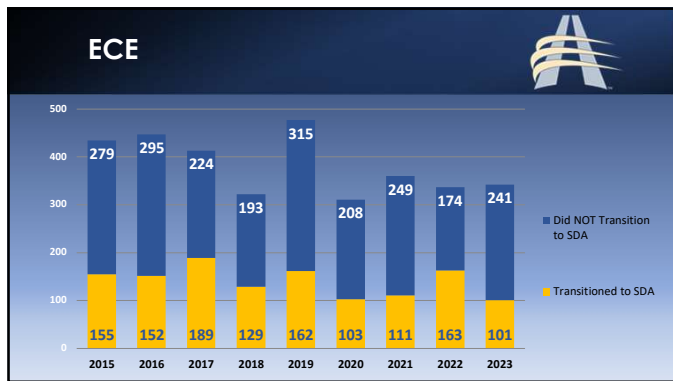
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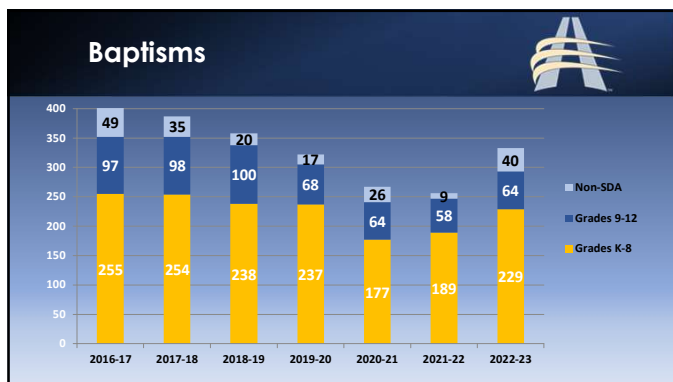
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9



10



11

Next Step Scholarships
Assisting families as they make educational decisions at key progression points in their student's life.

THE PACIFIC UNION CONFERENCE EDUCATION DEPARTMENT ANNOUNCES

Kindergarten Scholarships
\$250 to **\$750**

Ninth-Grade Scholarships
\$1,000 to **\$2500**

* Not limited to members of the Adventist Church
* For children enrolled in kindergarten or ninth-grade students
* Awarded by the local conference education department
* Regardless of other scholarship funds or tuition assistance
* Based on submission of an essay-based application
Application deadline: varies by conference

NEXT STEP SCHOLARSHIPS

Kindergarten	9 th Grade
202	192
\$126,750	\$265,500

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Union Projects

- **Update of WASC/FOL Document**
- **Revision of Education Code**
- **Implementation of SBL**
 - Priority Standards

- **Release of P-Scales**

<ul style="list-style-type: none"> • Adobe Adventist • Cochise SDA • Glenview • Maricopa • Prescott • Saguaro Hills • Thunderbird Elementary • Verde Valley • Yuma • Armona • Sierra View 	<ul style="list-style-type: none"> • Templeton Hills • HMA Ka Lama Iki • Foothills • Galt • Lodi Elementary • Pleasant Hill • Fortuna • Tracy • Ukiah • Westlake • Yreka • Individual Teachers
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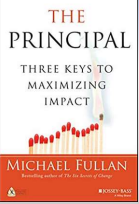
14

The quickest way to change the effectiveness of a school, for better or worse, is to change the principal.
Gallup

- **Research shows that most school variables, considered separately have a most small effects on learning. The real payoff comes when individual variables combine to reach critical mass. Creating the conditions under which that can occur is the job of the principal.**
- Wallace Foundation

15

Fullan -- Definition




- Principals directly influence how teachers can learn together...to maximize their impact on student learning.
- If principals merely enable teachers to work together and to not help forge the final link to actual learning, the process will fail.

Lead the school's teachers in a process of learning to improve their teaching, while learning alongside them about what works and what doesn't.

16




Curriculum = Textbooks


Learning = Grades



17

Curriculum

	Intended Curriculum	Content specified by the state, district, or school to be addressed in a particular course or at a particular grade level
	Implemented Curriculum	Content actually delivered by the teacher
	Attained Curriculum	Content actually learned by the students



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high reliability schools

- 5 Competency-Based Education
- 4 Standards-Referenced Reporting
- 3 Guaranteed and Viable Curriculum
- 2 Effective Teaching in Every Classroom
- 1 Safe and Collaborative Culture

Marzano

19

Who are our students?

How will we extend learning for students who are already proficient?

What do we want all students to know and be able to do?

How will we know if students are learning?

- How will we increase our instructional competence?
- How will we coordinate our efforts as a school?

20


Collaborative Culture

<p>Marzano</p> <hr/> <p>Safe and Orderly</p> <hr/> <p>Formal Roles</p> <hr/> <p>Regular Interaction Around Issues</p> <hr/> <p>Stakeholder Input</p> <hr/> <p>Acknowledgement of Success</p> <hr/> <p>Resources Support Teachers</p>	<p>Whitaker</p> <ul style="list-style-type: none"> • Embraces learning for all adults and students • Teachers share strong educational values • Teachers work together to pursue professional development opportunities • Teachers are committed to improving their work. • Leaders are adamant about challenging ineffective teaching practices • Leaders encourage teachers' individual development • Help, support, trust, openness, collective reflection, collective efficacy.
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EFFECTIVE TEACHING IN EVERY CLASSROOM (Marzano)

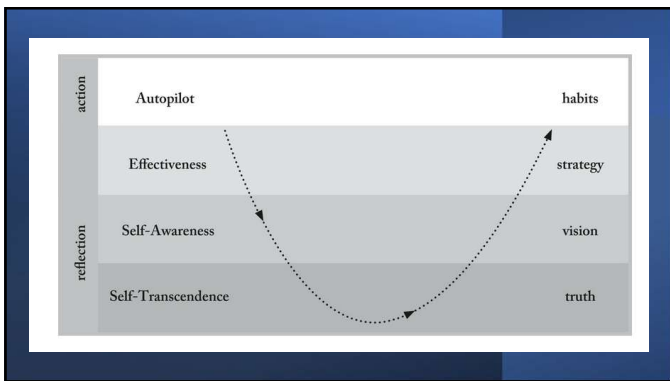
- The school **communicates a clear vision** of how teachers should address **instruction**
- The **school supports teachers** to continually enhance their pedagogical skills through reflection and professional growth plans
- The school is aware of and **monitors** predominant **instruction practices**
- The school provides teachers with clear, ongoing **evaluations of their pedagogical strengths and weaknesses** that are based on multiple sources of data and are consistent with student achievement data
- The school provides teachers with **job-embedded professional development** that is directly related to their instructional growth goals
- Teachers have **opportunities to observe and discuss effective teaching**



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action	Autopilot	We do what we do because that's what we do.
	Effectiveness	Is what we do getting us what we want?
reflection	Self-Awareness	What do we really want?
	Self-Transcendence	What is worth wanting?


23



24


Shared Beliefs
(Sharratt & Fullan)

- **The principal is the lead learner**
- **All students can achieve high standards given the right time and the right support**
- **All teachers can teach to high standards given time and the right support**
- **Quality assessment informs instruction**



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slido




The principal is the learning leader

Start presenting to display the poll results on this slide.

26

slido



Takeaway from Teacher as Learning Leader

Start presenting to display the poll results on this slide.

27

slido




All students can achieve high standards given the right time and the right support

Start presenting to display the poll results on this slide.

28

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Takeaway from All Students Can Achieve

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29

slido




All teachers can teach to high standards given time and the right support

Start presenting to display the poll results on this slide.

30

slido




Takeaway from All Teachers can Teach

Start presenting to display the poll results on this slide.

31

slido




Quality assessment informs instruction

Start presenting to display the poll results on this slide.

32

slido




Takeaway from Assessment Informed Instruction

Start presenting to display the poll results on this slide.

33

Roundtables – Room 200
1:30 – 3:00 pm

- *TDEC Report*
- *Catchfire Program*
- *Classroom Walkthroughs*
- *Partnerships That Market Your School For You*
- *PLC Implementation: Lessons Learned*
- *Analyzing and Communicating MAP Scores*
- *Local Community Engagement*
- *Building Positive School Culture*
- *The Matrix: Enhancing Principal Efficiency and Continuity*
- *Conversation with La Sierra University Administration*
- *Conversation with Pacific Union College Administration*



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Legal Updates

Jon Daggett
Hiroshima Daggett



35



Fall Education Council
 Ontario, CA
 November, 2023

36

Loma Linda Academy


5th and 6th Grade Choirs
Florence Ahn, Music Director



37

Tim Gillespie
Lead Pastor, Crosswalk SDA Church


Bushes Still Burn



38

**A Glance in the Mirror
Reflecting on the Reflection**

Aimee Leukert, Assistant Director
Center for Research on Adventist Education



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40



41



42



43



44




45



46

Growing Young Leaders

- Formerly known as Teacher Education Scholarship
- 14 scholarship per year:
 - 7 future teachers
 - 7 future pastors
- Up to \$20,000 per year
 - \$5,000 from the conference
 - \$5,000 from the Union
 - Up to \$10,000 from Pacific Union College/La Sierra University

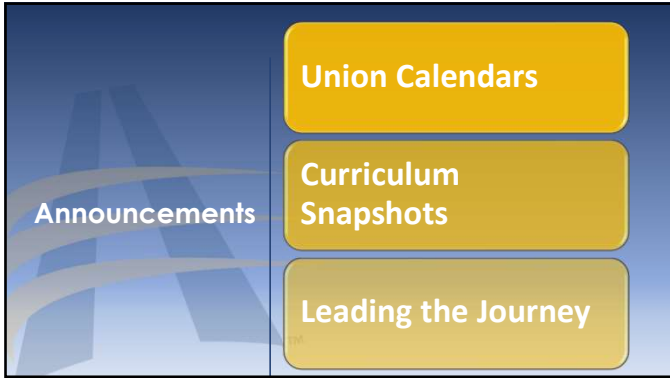


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Education Code

- Completion of Contract
- TK
- Junior Academy
- Section A

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Announcements

- Union Calendars
- Curriculum Snapshots
- Leading the Journey

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Spring Education Council
 San Diego, CA
 April 16-18, 2024
 Tuesday – 1-5 pm
 Wednesday – 8:30 am – 5 pm
 Thursday – 8:30 am – 12 pm

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Blessing (adapted from Kate Bowler)

Bless you all in these beautiful and terrible contradictions. You who serve others, knowing it comes at a steep cost. That time you'll never get back, those people who won't ever be as grateful as you hope the paycheck, or time off or benefits that will never add up to enough. May you be reminded that maybe you were called for such a time as this to pour out your great, great gifts for the sake of the other, to work toward this beautiful, terrible interdependence. Even if community is much easier in theory than in practice. And on the days when you feel like your work is just a drop in the ocean or that you want to throw in the towel because you are far beyond burnout, may joy and delight be yours. And may it fuel the beautiful hard work you do. And, if you're just beginning a move toward service, may you have the eyes to see the needs in front of you, the places where your gifts and passions and resources meet your community's deep needs. Bless you. May your courage be met with kindness. You are my favorite people. Bless you all.



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**"Something better" is the
watchword of education,
the law of all true living.**

— Education, p. 296
