



Pacific Union Conference Release of NAD Proficiency Scales Conference Application for Individual Teacher Implementation

The NAD Proficiency Scales have been developed for NAD prioritized standards. The scales are available for use in Pacific Union Conference schools that have received the required training. Individual teachers may request access to the NAD Proficiency Scales by submitting this completed application to their local conference office of education.

Once the application is approved, the teacher will receive an orientation and will need to complete the NAD Adventist Teacher Toolbox Agreement before toolbox access will be granted. As a reminder, when using the scales, the target (score 3.0) should remain unaltered as it provides a guaranteed and viable curriculum across NAD schools.

Training and Preparation Requirements for Teachers

- The teacher has read A Teacher's Guide to Standards-Based Learning or has received background training through other non-Marzano means such as ALC training.
- The Teacher has worked through one subject's standards and has prioritized 10-12 standards for that subject.
- The Teacher has unpacked a subject's standard and has written a proficiency scale for that standard.
- The teacher has collaborated with the principal to schedule a time to present to parents and students information about SBL and p-scale implementation.

Teacher Implementation Responsibilities (To be completed after application approval)

- Attend P-scale/NAD Toolbox Orientation
- Sign and Submit NAD waiver
- Attend Professional Learning Community meetings as scheduled by conference
- Appropriately plan for long-range and unit implementation

Teacher Commitment

I commit to participating with a cohort of teachers for collaboration, customization of scales, development of assessments, creation of units, etc.

I commit to continued learning through attending/viewing trainings and reading SBL related materials.

I will communicate regularly with my principal, parents, and students regarding implementation.

Signature _____ Date _____

Once you have completed page 1, please submit the application to your principal for approval.

Principal Responsibilities

- Principal confirms teacher training based on Pacific Union Conference Release of NAD Proficiency Scale requirements.
- Principal approves application for individual teacher implementation and sends application to the conference.
- Principal in consultation with the conference observes and monitors teacher implementation.
- Principal confirms appropriate plans for implementation are in place (long-range, unit and subject specific plans).

Teacher Training Confirmation

Date Completed	Teacher Training
	The teacher has completed: <input type="checkbox"/> A Teacher’s Guide to Standards-Based Learning or equivalent ALC Marzano course OR <input type="checkbox"/> Has received background training through non-Marzano means List non-Marzano Training:
	The teacher has worked through one subject’s standards and has prioritized 10-12 standards for that subject. Identify subject and grade:
	The teacher has unpacked a subject’s standard and has written a proficiency scale for that standard. Attach written p-scale to this application.
	The teacher has collaborated with the principal to schedule a time to present to parents and students information about SBL and p-scale implementation. Scheduled for: (include information session date(s) here)

Principal Commitment and Approval

I am supportive of this teacher having access to the NAD Proficiency Scales.

I commit to monitoring the teacher’s implementation and appropriate use of p-scales in the classroom.

I commit to ensuring that there is ongoing communication between the teacher and the students/parents regarding the use of p-scales as learning accountability.

Signature _____

Date _____

Conference Responsibilities

- Conference notifies union office of approval and coordinates p-scale orientation.
- Conference supports and verifies that principal observes and monitors teacher implementation.
- Conference takes a more active role as appropriate in small schools where the principal requirements take away from the teaching-principal's classroom responsibilities.
- Conference provides Professional Learning Community for teachers implementing individually. This PLC group is to meet regularly to provide support for implementation of p-scales into the classroom.

Conference Approval

The local conference office of education confirms that all required training has been completed and commits to supporting the principal and the teacher during implementation.

The conference also agrees to providing regular Professional Learning Community meetings to support the individual teacher during implementation.

Signature _____

Date _____

Please send the teacher-developed p-scale and the completed form with signatures to Lynam Ingham at lynal.ingham@adventistfaith.com. A waiver form will be emailed to the teacher and an orientation to the Adventist Teacher Toolbox where the NAD P-Scales will be scheduled.